



Stretton Sugwas Academy Behaviour Policy

Reviewed: Autumn 2017

Mrs Cath O'Reilly

Behaviour Policy

Our Behaviour Policy and Code of Conduct have been drawn up in order that:

- 1. A safe, secure and effective learning environment is created.**
- 2. The school can function as an orderly and happy community and so that pupils can become responsible members of society.**
- 3. The pupils can develop self-discipline, self-control and independence.**
- 4. To ensure equal opportunities for all.**

We aim to develop our pupils' personal and social skills and therefore improve behaviour by:-

- *encouraging all pupils to take responsibility for their own behaviour from an early age*
- *encouraging older pupils to set a good example and by involving them in the setting of rules through discussion and involvement in, for example, School Council*
- *giving older pupils the responsibility of caring for younger pupils in a number of ways, for example, through our buddy system*
- *giving all Year 6 pupils the opportunity to become prefects*

Our school motto is "Each bee plays a part in the hive", inspired by Corinthians 1 v12-31. We feel this gives all our children a sense of belonging to our school and encourages responsibility and self-discipline, as well as rewarding those children who continually display good behavior.

Code of behaviour

The code of behaviour should be simple but accessible to all. It must be easy to understand and cover the whole way we interact with each other in school. Children will not understand the full meaning of the rules just by being told them. The rules must be explained and demonstrated and must be modelled by adults.

Our School & Playground Rules:

- We include every one and don't leave anyone out
- We are kind to people and treat them how we wish to be treated
- We walk sensibly around the school
- We respect our environment and tidy up after ourselves
- We are always truthful and polite
- We always try our hardest
- We listen to everyone and treat them with respect

These rules are also underpinned by the protective behaviours mottos, "We all have the right to feel safe all of the time" and "We can talk to someone about anything even if it is awful or small". These rules also take into consideration key British values, such as teaching children the difference between right and wrong and helping them to take responsibility for their behavior. More information on this can be found in our 'British Values Statement'.

These rules are displayed in the central area of the school and discussed, explained and reinforced in assemblies and other whole school events. The rules were devised through discussion with children in class, which were then passed onto the school council members to finalize.

Each classroom will also have their own class rules, following on a similar theme and these will be discussed with the children to and related to at all times when thinking about behavior.

Good Class management supports good behaviour

Children who behave poorly often exhibit chaotic and unorganised behaviours. They find changes in routine and uncertainty difficult to cope with. They often display other learning or social difficulties. Knowing what they have to do, and what they need to do next, help children to take control of their behaviour.

A well organised class with good routines supports good behaviour. Timetables and targets help children understand what they need to do next and reduce uncertainty. Orderly and tidy environments with things in familiar places promote a feeling of security. Routine, clear instructions and learning objectives support good behaviour. A class seating plan for older children ensures a secure personal space. Clear expectations and clear rewards and sanctions consistently applied are essential. Setting time-constrained activities and mini

targets during lessons help children to focus and reduce distractions. Ensuring that the level of the work set meets the needs and ability of the child ensures good motivation and concentration.

All teaching staff maintain a positive atmosphere in lessons through praise and encouragement. Most low level behaviour in the class will be dealt with by the Teacher or Teaching Assistant by a look or comment. Rewards and praise should be frequent and varied to suit the activity. Children should be made aware of the nature of the reward and how they win rewards.

More serious incidents need to be dealt with seriously with clear sanctions. In some cases for the safety of a child or other children in the class reasonable force will need to be used to prevent a child from hurting him/herself or others. All of the teaching staff and teaching assistants have been trained using 'Team Teach' methods, to ensure all children are protected and no one is harmed. Staff must only ever use physical intervention as a last resort, and that at all times it must be the minimal force necessary to prevent injury or damage to property.

We understand that physical intervention of a nature that causes injury or distress to a child may be considered under management of allegations or disciplinary procedures. All incidences of physical intervention will be recorded in accordance with the Team Teach recommended procedures. We recognise that touch is appropriate in the context of working with children and all staff have been given 'safe working practice' guidance to ensure they are clear about their professional boundaries.

Go for Green Rewards and Sanctions System

It is important that there is consistency across the school in the way we sanction poor behaviour and reward good conduct. We use the "Go for Green" system across the school.

We have developed a system that will allow parents, children and staff to clearly understand what behaviour is acceptable and what behaviour is unacceptable. Our Go for Green system is based on Class Rules (devised by each class) and our School & Playground Rules, as stated earlier in the policy.

Our aim is to encourage children to behave "sensibly". Every child will be aware of our School Rules and will have a Conduct Card. At the end of the day, after discussion with their class teacher, each child will colour in the box for that day according to conduct - green, yellow, orange or red. In the first terms for YR the class teacher may fill in their conduct card for them. A conduct card has been included at the back of this policy.

GREEN	Sensible and considerate behaviour, going above and beyond to behave really well on a daily basis – children will be rewarded with a raffle ticket to place into their class jar for the Friday draw.
YELLOW	Children are behaving well most of the time.
ORANGE	Broken our School Rules after being given a verbal warning. Children will lose some of their privilege time (depending on which class they are in).

RED	Continued to break our School Rules persistently through the day or an act that is deemed serious enough to be sent to the head teacher.

Children will have the opportunity to go “up a level” during the day if they make positive and conscious steps in improving their behavior. At the end of every half term the children will bring home their Conduct Card where parents will be asked to comment on the back before returning it to school. This allows the school to keep a record of children’s behavior, and possibly notice a pattern or think about any reasons for changes.

If there are consistently more oranges or reds than yellows or greens in a week the class teacher will speak to the child’s parents so that they are always kept well informed.

We feel the “Go for Green” policy highly encourages good behavior as it rewards positive behavior by moving children up onto the green flower, meaning a raffle ticket at the end of the day alongside verbal praise. Once on the green flower if the children continue to work hard and impress with their behavior they can earn extra raffle tickets to go into their class jar. Children can also earn raffle tickets from any member of staff in the school, including lunchtime supervisors, this can be for a variety of things, for example, being polite and helpful. Once a week the school holds a celebration assembly, where a raffle ticket from each class is drawn out of the class jar for a child to win a small prize. All the raffle tickets will go into one big pot where one child from the school will be chosen to win a slightly larger prize. During these assemblies positive behavior and working hard will also be encouraged by displaying examples of work done in class that week and giving out certificates either for great work or behavior. This includes a “bee of the week” award. For this a child from each class will be chosen for an outstanding contribution they have made that week, for example, for being consistently kind to other children.

Although encouraging positive behavior lies at the heart of our behavior policy it is extremely important to also have clear sanctions in place for children who do not follow the school rules. A child’s bee can firstly be moved to the orange flower for breaking a school rule. Once their bee is on the orange flower the child will have a period of ‘time out’. This will vary according to the age of the child, however, will be consistent within each classroom. If a child on the orange flower continues to misbehave their bee may be moved to the red flower. A child who performs an act of serious misconduct may have their bee moved straight to the red flower. Once on the red flower the child will lose their privilege time for that session and may be sent to see the headmaster.

Our School Rules are the basis of school discipline but it cannot cover every incident. Any such incident will be dealt with by the Headteacher. A serious incident will also result in the child’s parents being informed.

If a child is consistently misbehaving the class teacher may decide to start a home-school book. This allows the class teacher to write about the child’s day in school keeping the parents updated. As school and home behavior may be linked the parents can also write about their evening/morning allowing the class teacher to have background information so as to have the best opportunity to understand the behavior of the child. If children’s behavior continues to be poor despite the best efforts of parents and school staff to put

strategies in place to improve behavior, outside agencies may need to be called in. We currently use the behaviour team and educational psychologists who are able to come in and assess the child's needs, possibly making further suggestions as to how we can work with the child to improve their behavior.

In addition, under the Equality Act 2010 we understand that certain children may have additional learning needs. As part of our school's inclusive policy we will still have high expectations, expecting them to follow the same school rules of the other children, however, it is understandable that they may need some additional support with this. For example, they may need a personalized visual timetable so they can be prepared for any changes in routine and they may have behavior targets as part of their individual provision map.

At the bottom of this policy the conduct card has been included.

1st Half of Spring Term 2013

Name:

Go for Green!

Conduct Card

	Monday	Tuesday	Wednesday	Thursday	Friday
Conduct Week 1					
Teacher Comment					
Conduct Week 2					
Teacher Comment					
Conduct Week 3					
Teacher Comment					
Conduct Week 4					
Teacher Comment					
Conduct Week 5					
Teacher Comment					
Conduct Week 6					
Teacher Comment					

Green

I have gone above and beyond when following our rules

Yellow

I have made a great effort to follow our School Rules

Orange

I have not made a lot of effort to follow our School Rules

Red

I have made little effort to follow our School Rules

Blue

Absent



Stretton Sugwas C E Academy Go for Green

At Stretton Sugwas Academy we always try our best to follow our school rules.

Our School & Playground Rules:

- We include every one and don't leave anyone out
- We are kind to people and treat them how we wish to be treated
- We walk sensibly around the school
- We respect our environment and tidy up after ourselves
- We are always truthful and polite
- We always try our hardest
- We listen to everyone and treat them with respect

If we work hard and follow our Class and School Rules we will receive a raffle ticket for making the right choice.

“Each Bee Plays a Part in the Hive”

Parents Comment:

Parents signature _____ Date _____