



LTP

# Keen To Be Green Topic Web: Spring Term

## Miss Bowen: Queen Bees



### English 1

Possible Order of Weekly Themes  
Wk 1. Narrative (F): Familiarisation with **"The Wonderful Wizard of Oz"**.  
Wk 2. Information (NF): Developing awareness of key features.  
Wk 3. Narrative (F): Developing own **text inspired by "Oz"**.  
Wk 4. Information (NF): Applying key features to own work.  
Wk 5. Narrative (F): Appraising and **improving own "Oz" short story**.  
Wk 6. Assessment Week: Reading, writing and SPAG tasks to see progress.  
Ext- Poetry: Poetry features and techniques will be taught through other curriculum areas.

### Computing

Tables and Graphs. Using Excel to creatively record and present data from weather readings. Using formulae to perform operations.  
Presentations. Using Powerpoint to support explanation writing. Exploring adding more technical features to slideshows.

### Science 1

Habitats. Developing awareness of the features of all living things. Exploring different kingdoms of living things. Classifying living things using exploring and using classification keys. Ext- Looking at environmental change and dangers to living things.

### Maths

Suggestion From Abacus Plans

Wk 1. Calculation Strategies  
Wk 2. Fractions  
Wk 3. Fractions  
Wk 4. Fractions  
Wk 5. Calculation  
Wk 6. Assessment Week

### Science 2

Life Cycles. Exploring new life within a variety of living things.. Describe differences in life cycles of mammals, amphibians, insects, birds, flowering and non-flowering plants. Describe, compare and contrast life processes of reproduction in some plants and animals.

Wk 7. Decimals and Percentages  
Wk 8. Decimals and Percentages  
Wk 9. Decimals and Percentages  
Wk 10. Measurement  
Wk 11. Measurement  
Wk 12. Money  
Wk 13. Assessment Week  
Ext- Using graphs to handle data, finding averages in science during investigations, handling money for any sales/entrepreneurial

### R. E (Non-Topic Related)

If God is everywhere, why go to a place of worship? Looking at beliefs about God in nature, places of worship in different religions and developing own special areas.  
Was Jesus the Messiah?  
Discussing different viewpoints about Jesus and looking at why Christians be-

### English 2

Possible Order of Weekly Themes  
Wk 1. Narrative (F): Familiarisation with story **"Stig of the Dump"**.  
Wk 2. Explanation (NF): Developing awareness of key features.  
Wk 3. Narrative (F): Developing own **text inspired by "Stig of the Dump"**.  
Wk 4. Explanation (NF): Applying key features to own work.  
Wk 5. Narrative (F): Developing own **text inspired by "Stig of the Dump"**.  
Wk 6. Explanation (NF): Applying key features to own work and writing own.  
Wk 7. Assessment Week: Reading, writing and SPAG tasks to see progress.  
Ext- Poetry: Poetry features and techniques will be taught through other curriculum areas.

### Foreign Languages (Non-Topic Related)

French. Communicating wants, quantities and important information

### PSHE

Global Warming: Looking at the causes and effects of global warming and our role in helping to make a positive impact.  
Stewardship: Looking at caring for the planet and thinking about our responsibility to look after what we have. Opportunity to visit an allotment.



LTP

# Keen To Be Green Topic Web: Spring Term

## Miss Bowen: Queen Bees



### You Can Help Your Child By:

Homework.

- Referring to the homework menus for suggestions.
- Constant short, sharp bursts of reading, spellings, times tables and flashcard work each night. Resources can be found on the Home-School Support page on the website.

Real Life Chances.

- Making the most of your daily routines, such as: shopping, family time or trips. Use these opportunities to teach the children new skills, develop their independence or slip in a bit of Maths, English or Science.

### You Can Help The School By:

Trips or Visits. If you know of anyone who uses weather or recycling as an integral part of their job, please contact the class teacher.

Sharing Beliefs. School requires Christians from a variety of denominations to share their Easter beliefs and traditions.

Support. Please support any of the events put on by the children by attendance or donations, if appropriate.

OR

If you can see any other opportunities within this planning with which you can help, please contact the class teacher.

### Physical Education (P.E)

PPA. Children will engage in PE lessons with PE specialist during the term.  
Dance. Children will explore a range of creative dance features to create their **own weather related "Flashmob" called a "Splashmob"**.

### History

Recycling. Children will learn about how to protect the planet by reducing, reusing and recycling waste. Opportunities will be given for children to reflect on their part in protecting the planet, developing their awareness of the cause and effect of their actions.

### Our Values:

First Half Term: *Perseverance*  
Second Half Term: *Justice*

### Term Dates:

Term Starts: Tuesday 8th January  
Half Term: 18th- 25th February  
Term Ends: Friday 12th April

For other dates and events during the term, please check the school website and/or twitter account regularly.

[www.strettonsugwas.com](http://www.strettonsugwas.com)

[@strettonsugwas](https://twitter.com/strettonsugwas)

### Geography

The Weather. Pupils will be given opportunities to learn about how weather is measured and recorded. Pupils will be taught how to read graphs, tables and scales to compare and contrast weather from different areas.

### Art and Design

Weather Art. Children will explore a range of ways that artists depict the weather in their work, for example by using reflections in puddles. There will be opportunity to explore a range of media and create a piece of work to be shared in an exhibition at school.

### Music (Non-Topic Related)

Festivals. Children to practise a variety of songs and hymns to celebrate Easter.  
Stomp. Children explore using house hold items to create a piece of music inspired

### Design and Technology (D.T)

Junk Models. Children use everyday junk and unwanted household rubbish to create weather measuring equipment such as rain gauges as well as to create clothing for a junk modelling fashion show.