



LTP

World of Work Topic Web: Autumn Term

Mr Ford: Y5/6 Worker Bees



English 1

Suggested Order of Weekly Themes
Wk 1. Recount (NF): Writing recounts of holiday events.
Wk 2. Narrative (F): Familiarisation with **"Charlie and the Chocolate Factory"**.
Wk 3. Recount (NF): Developing awareness of key features of recounts.
Wk 4. Narrative (F): Developing own Chocolate Factory-inspired text.
Wk 5. Recount (NF): Applying key features to own work.
Wk 6. Narrative (F): Appraising and improving own Chocolate Factory story.
Wk 7. Assessment Week: Reading, writing and SPAG tasks to see progress.
Ext- Poetry: Poetry features and techniques will be taught through SPAG sessions and other curriculum areas.

Computing and E-Safety

Producers. Using video and audio capture to create/edit at least one of following: advert, radio show podcasts, TV reports and/or interviews. Ext- opportunity to publish work on website or social media safely.
Accountants. Using spreadsheets to handle money and edit cells for business. Ext- opportunity to link business related ICT.

Science 1

Chefs. Food science and cookery. Mixing and separating mixtures/substances; reversible and irreversible changes; changes in state. Applying knowledge to real life contexts and problems. Investigating: Which biscuit is the best dunker? How can we stop an apple from going brown? Ext- possible additional Charlie and the Chocolate Factory themed activities.

Maths

Suggested Order of Weekly Themes
Wk 1. Number and Place Value
Wk 2. Decimals
Wk 3. Problem Solving
Wk 4. 24 hour Clock.
Wk 5. Money problems
Wk 6. Multiplication problems
Wk 7. Assessment week
Wk 8. Fractions.
Wk 9. Perimeter, Area and Volume.
Wk 10. Division and Fractions.
Wk 11. Angles.
Wk 12. Percentages.
Wk 13. Fractions.
Wk 14. Assessment Week.
Ext- Possibility to enhance learning through linking with experiences such as making products, craft sales and handling money.

Science 2

Electricians. Making Christmas village or inventions (e.g burglar alarms) using circuits and switches. Looking at brightness of lamp, buzzer with number of volts and cells used; variation of circuit components; function of components; represent circuits using common symbols; series and parallel.

English 2

Suggested Order of Weekly Themes
Wk 1. Instructions (NF): Writing instructions for recipes/crafts/games.
Wk 2. Narrative (F): Familiarisation with story **"Billionaire Boy"**.
Wk 3. Instructions (NF): Developing awareness of key features.
Wk 4. Narrative (F): Developing an adaptation of **"Billionaire Boy"**.
Wk 5. Instructions (NF): Applying key features to own work.
Wk 6. Narrative (F): Appraising and improving own **"Billionaire Boy" story**.
Wk 7. Assessment Week: Reading, writing and SPAG tasks to see progress.
Ext- Poetry: Poetry features and techniques will be taught through SPAG sessions and other curriculum areas.

Foreign Languages (Non-Topic Related)

French. PPA afternoons to include French lessons from language specialist.

RE (Non-Topic Related)

Vicars: What is the Trinity? Exploring the Trinity. Looking at the work of a vicar and the concept of a vocation or calling; opportunity to explore festivals at the church.
What Matters Most? Reflecting on the religious and non-religious meanings of Christmas. Reflecting on gifts, material possessions and whether they are important.

PSHE

Charlie and the Chocolate Factory. Discussing topics such as: rich and poor; greed and contentment; happiness; love; talents and skills, dreams and ambitions.
Santa Clause the Movie. Discussing themes arising from the film including: meanings of Christmas, keeping Christmas special, being aware of scams, love, kindness, etc.



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You Can Help Your Child By:

Supporting Homework Menus

- Refer to the homework menus for a **clear outline of the "basics" that you can reinforce with your child(ren).**
- Provide opportunities to read with your child and discuss what you are reading. Please let school know if you would like any help or support on how to read with your child.

Real Life Chances.

- Making the most of your daily routines, such as: shopping (handling money/ quantities), family time or trips. Use these opportunities to teach the children new skills, develop their independence or slip in a bit of Maths,

You Can Help The School By:

Jobs. Being willing to come into class and talk about your job with the children.

Grandparents. Discussing with Grandparents if they would be willing to come into class and talk about their jobs in the past.

Donations. Donating unwanted chocolate, sweets, biscuits and Christmas cards for children to sell (they will be learning about money skills and raising funds for a school trip).

OR

If you can see any other opportunities within this planning with which you can help,

Physical Education (P. E)

Coaches. Children teach skills or games to younger audience. Visiting Coaches modelling skills to children.
Choreographers. Possible dances or sequences of movements for performances of Charlie and the Chocolate Factory or Billionaire Boy.

History

Changing Jobs. Hereford over time. New shopping centre, Wyevale, comparing maps of area. Interview family members. Comparing photos. How jobs in family members have changed over time. Opportunity to create Hereford version of Monopoly based on types of local industry

Term Dates:

Term Starts: 5th September
Half Term: 23rd -27th October
Term Ends: 15th Dec

For other dates and events during the term, please check the school website and/or twitter account regularly.

www.strettonsugwas.com

@strettonsugwas

Our *Christian Values* this term: Thankfulness and Trust.

Our *British Values* are: Democracy, Tolerance, Rule of Law, Mutual Respect



Geography

Farmers. Looking at human/physical differences in local area using range of methods including sketch maps, plans and graphs and digital technologies. Awareness of decisions involved in picking sites for different businesses.

Art and Design

Artists. Looking at examples of Hereford artists as stimulus, e.g Brian Hatton. Improving sketching/ drawing techniques through looking at aspects of local interest. Creating Christmas cards with artwork. Ext- Opportunities to look at other artists of significance/ particular related techniques as appropriate (e.g Miro).

Music (Non-Topic Related)

Festivals. Children to respond to and practise a variety of songs and hymns to celebrate festivals of Harvest and Christmas. Performers. Possibility of performing an adaptation of Charlie and the Chocolate Factory or Billionaire boy for parents.

Design and Technology (D. T)

Designers. Investigating, measuring and creating box nets, packaging or wrappers for own Hereford or Stretton-related products. Making own healthy Wonka bars. Ext- Entrepreneurs. Using market research to create religious and non-religious Christmas crafts to sell.