



LTP

The Vile Victorians Topic Web: Autumn Term

Mr Ford: Y5/6 Worker Bees



English 1

Possible Order of Weekly Themes

Wk 1. Recount (NF): Writing from the perspective of Victorian child labourer.

Wk 2. Narrative (F): Familiarisation **with the story "Oliver Twist"**.

Wk 3. Recount (NF): Developing awareness of key features.

Wk 4. Narrative (F): Developing own **text inspired by "Oliver Twist"**.

Wk 5. Recount (NF): Applying key features to own work.

Wk 6. Narrative (F): Appraising and **improving own "Oliver" short story**.

Wk 7. Assessment Week: Reading, writing and SPAG tasks to see progress.

Wk 8 Poetry: Poetry features and techniques will be taught through other curriculum areas.

Computing

Word Processing. Creating Victorian -style template for own written work, creatively using images and fonts. Templates to support English work.

Making a Movie. Recording and editing adaptation(s) of Victorian story/text, supporting English work.

E-Safety: Creating/sending images safely.

Science 1

Food Glorious Food (Digestive System): Describing parts of digestive system and their function as well as the processes involved; looking at healthy diets and types of food, comparing between Victorian times and modern day; identifying different types of teeth, their function and how to keep them healthy.

Maths

Suggested Order of Weekly Themes

Wk 1. Number and Place Value

Wk 2. Decimals

Wk 3. Problem Solving

Wk 4. 24 hour Clock.

Wk 5. Money problems

Wk 6. Multiplication problems

Wk 7. Assessment week

Wk 8. Fractions.

Wk 9. Perimeter, Area and Volume.

Wk 10. Division and Fractions.

Wk 11. Angles.

Wk 12. Percentages.

Wk 13. Fractions.

Wk 14. Assessment Week.

Wk 15. Mixture

Ext- Possibility to enhance learning through linking with experiences such as making products, craft sales and handling money.

Science 2

Charles Darwin. (Evolution and Inheritance Biology): Looking at fossils; comparing how living things have changed over time; plant adaptation; theories of evolution. Opportunity to explore work of the famous Victorian Charles Darwin.

English 2

Possible Order of Weekly Themes

Wk 1. Instructions (NF): Writing instructions for Victorian games.

Wk 2. Narrative (F): Familiarisation **with story "A Christmas Carol"**.

Wk 3. Instructions (NF): Developing awareness of key features.

Wk 4. Narrative (F): Developing own **version of "A Christmas Carol"**.

Wk 5. Instructions (NF): Applying key features to own work.

Wk 6. Narrative (F): Performing, appraising and improving work.

Wk 7. Assessment Week: Reading, writing and SPAG tasks to see progress.

Ext- Poetry: Poetry features and techniques will be taught through other curriculum areas.

Foreign Languages (Non-Topic Related)

French. Sessions led by language specialist on a variety of themes.

R. E (Non-Topic Related)

Where is Love?
Looking at concepts of peacefulness, grace and community in Christianity, Hinduism and Islam.

Creation and Science: Conflicting or Complimentary?
Exploring the question above and looking **at different people's viewpoints**.

PSHE

Oliver: Looking at child rights. Contrasting past with modern day as well as how other cultures view and treat children.

Scrooge: looking at priorities in life and **the cause and effect of people's actions**. Opportunity to support RE work by **deepening pupils' understanding of Christmas**.



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You Can Help Your Child By:
Homework.

- Referring to the homework menus for suggestions.
- Constant short, sharp bursts of reading, spellings, times tables and other relevant maths or English drilling work each night.

Remember:

- If in doubt, just sit and read with them. This does wonders for their development.

You could even come into school to listen to other readers. Interested?

You Can Help The School By:
Train Sets and Sowing. If you know of anyone who has a large train set, we **would love to know. We'd also be interested** in learning sowing skills.

Artefacts. **Please your child's teacher** know if you have any Victorian artefacts that you could bring in and talk about.

Support. Please support any of the events put on by the children by attendance or donations, if appropriate.

OR

If you can see any other opportunities within this planning with which you can **help, please contact your child's class teacher.**

Physical Education (P.E)

PPA. Children will engage in PE lessons with PE specialist during the term.
Victorian Games. Children will learn a variety of playground games from Victorian times as well as key sports, such as football.
Swimming. Year 2, 4 and 6 all term.

History

The Life of a Child. Children will learn about what life would have been like for them in Victorian times. They will be able to contrast rich and poor as well as looking at important development in child rights and education.

Term Dates:

Term Starts: 4th September
Half Term: 29th Oct -2nd Nov
Term Ends: 21st Dec

For other dates and events during the term, please check the school website and/or twitter account regularly.

www.strettonsugwas.com

[@strettonsugwas](https://twitter.com/strettonsugwas)

Our *Christian Values* this term are:
Generosity and Compassion.

Our *British Values* are:
Democracy, Tolerance,
Rule of Law, Mutual Respect



Geography

British Railways. Pupils will be given opportunities to learn about the development of the railways in Britain during the Victorian times and why this was so. There will be chance to develop knowledge of the location of key places in Britain during Victorian times.

Art and Design

William Morris. Exploring more about the arts and crafts movement, allowing chances to try needlecraft and wallpaper printing. Exhibition of craftwork and using wallpaper for wrapping paper in readiness for Christmas.

Music

(Non-Topic Related)

Festivals. Children to practise a variety of songs and hymns to celebrate festivals of Harvest and Christmas.
Oliver Twist. Children explore musical theatre to sing and perform to songs from the musical Oliver!

Design and Technology (D.T)

Great Exhibition. Opportunity to explore some of the great inventions and discoveries of the Victorian age, for instance making railway bridges out of construction kits that can support a given weight. Link to homework to allow showcase of **children's work.**