



LTP

Keen To Be Green Topic Web: Spring Term

Mr Ford: Y5/6 Worker Bees



English 1

Possible Order of Weekly Themes
Wk 1. Narrative (F): Familiarisation with "The Wonderful Wizard of Oz".
Wk 2. Information (NF): Developing awareness of key features.
Wk 3. Narrative (F): Developing own text inspired by "Oz".
Wk 4. Information (NF): Applying key features to own work.
Wk 5. Narrative (F): Appraising and improving own "Oz" short story.
Wk 6. Assessment Week: Reading, writing and SPAG tasks to see progress.
Ext- Poetry: Poetry features and techniques will be taught through other curriculum areas.

Computing

Tables and Graphs. Using Excel to creatively record and present data from weather readings. Using formulae to perform operations.
Presentations. Using Powerpoint to support explanation writing. Exploring adding more technical features to slideshows.

Science 1

Living Things 1: Habitats. Developing awareness of the features of all living things. Exploring different kingdoms of living things. Classifying living things using exploring and using classification keys.
Ext- Looking at environmental change and dangers to living things.

Maths

Suggestion From Abacus Plans

Wk 1. Numerals and Symbols
Wk 2. Decimals, Percentages and Fractions
Wk 3. Ratio and Proportion
Wk 4. Geometry and Shape
Wk 5. Multiplication and Division
Wk 6. Assessment week
Wk 7. Number and Place Value
Wk 8. Statistics
Wk 9. Fractions, Ratio and Proportion
Wk 10. Algebra
Wk 11. Pick and Mix
Wk 12 and 13. Assessment Week.
Ext- Using graphs to handle data, finding averages in science during investigations, handling money for any sales/entrepreneurial activity, regular mental maths, arithmetic and drilling slots.

Science 2

Living Things 2: Life Cycles. Exploring new life within a variety of living things.. Describe differences in life cycles of mammals, amphibians, insects, birds, flowering and non-flowering plants. Describe, compare and contrast life processes of reproduction in some plants and animals.

English 2

Possible Order of Weekly Themes
Wk 1. Narrative (F): Familiarisation with story "Stig of the Dump".
Wk 2. Explanation (NF): Developing awareness of key features.
Wk 3. Narrative (F): Developing own text inspired by "Stig of the Dump".
Wk 4. Explanation (NF): Applying key features to own work.
Wk 5. Narrative (F): Appraising and improving own "Stig of the Dump" story.
Wk 6 and 7. Assessment Week: Reading, writing and SPAG tasks to see progress.
Ext- Poetry: Poetry features and techniques will be taught through other curriculum areas.

R.E (Non-Topic Related)

If God is everywhere, why go to a place of worship? Looking at beliefs about God in nature, places of worship in different religions and developing own special areas.
Was Jesus the Messiah?
 Discussing different viewpoints about Jesus and looking at why Christians believe He was the Messiah.

Foreign Languages (Non-Topic Related)

French. French lessons delivered by language specialist.

PSHE

Global Warming: Looking at the causes and effects of global warming and our role in helping to make a positive impact.
Stewardship: Looking at caring for the planet and thinking about our responsibility to look after what we have. Opportunity to visit an allotment.



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You Can Help Your Child By: Supporting Homework Menus

- Refer to the homework menus for a clear outline of the "basics" that you can reinforce with your child(ren).
- Provide opportunities to read with your child and discuss what you are reading. Please let school know if you would like any help or support on how to read with your child.

Real Life Chances.

- Making the most of your daily routines, such as: shopping, family time or trips. Use these opportunities to teach the children new skills, develop their independence or slip in a bit of Maths, English or Science.

You Can Help The School By:

Trips or Visits. If you know of anyone who uses weather or recycling as an integral part of their job, please contact the class teacher.

Sharing Beliefs. The school is always on the lookout for people of different faiths to share their beliefs with the children.

Support. Please support any of the events put on by the children by attendance or donations, if appropriate.

OR

If you can see any other opportunities within this planning with which you can help, please contact the class teacher.

Physical Education (P.E)

PPA. Children will engage in PE lessons with PE specialist during the term.

Dance. Children will explore a range of creative dance features to create their own weather related "Flashmob" called a "Splashmob".

History

Recycling. Children will learn about how to protect the planet by reducing, reusing and recycling waste. Opportunities will be given for children to reflect on their part in protecting the planet, developing their awareness of the cause and effect of their actions.

Our Christian Values:

First Half Term: *Courage*

Second Half Term: *Forgiveness*



For dates and events during the term, please check the school website and/or twitter account regularly.

www.strettonsugwas.com
[@strettonsugwas](https://twitter.com/strettonsugwas)

Geography

The Weather. Pupils will be given opportunities to learn about how weather is measured and recorded. Pupils will be taught how to read graphs, tables and scales to compare and contrast weather from different areas.

Art and Design

Weather Art. Children will explore a range of ways that artists depict the weather in their work, for example by using reflections in puddles. There will be opportunity to explore a range of media and create a piece of work to be shared in an exhibition at school.

Bridget Riley. Looking at colour, pattern, illusion and the use of space in painting/paper collage work.

Music (Non-Topic Related)

Stomp. Children explore using household items to create a piece of music inspired by "Stomp".

Festivals. Children to practise a variety of songs and hymns to celebrate Easter.

Design and Technology (D.T)

Junk Models. Children use everyday junk and unwanted household rubbish to research, design and create eco-themed products as well as weather measuring equipment such as rain gauges.
Ext- Creating clothing for a junk modelling fashion show.