



LTP

The Terrific Tudors Topic Web: Spring Term

Mr Ford: Y5/6 Worker Bees



English 1

Possible Order of Weekly Themes

Wk 1. Narrative (F): Familiarisation with **"Romeo and Juliet"** by Shakespeare.

Wk 2. Information (NF): Developing awareness of key features.

Wk 3. Narrative (F): Developing own **text inspired by "Romeo and Juliet"**.

Wk 4. Information (NF): Applying key features to own work.

Wk 5. Narrative (F): Improving own **"Romeo and Juliet" short story**.

Wk 6. Assessment Week: Reading, writing and SPAG tasks to see progress.

Ext- Poetry: Poetry features and techniques will be taught through other curriculum areas.

Computing and E-Safety

Editing Pictures. Using ICT to take, edit, store, share and find pictures safely, developing awareness of rules and dangers.

Emails and Online Communication. Using internet safely to email, tweet and re-search. Developing awareness of dangers.

Ext- Researching in other subject areas.

Science 1

War of the Roses: Love Potions, The Heart and Body Parts. Learning position and function of key organs and body part, focussing on the circulatory system and role of the heart. Opportunity to look at **"potions" and the way in which some substances can affect healthy bodies**.

Maths

Suggestion From Abacus Plans

Wk 1. Numerals and Symbols

Wk 2. Decimals, Percentages and Fractions

Wk 3. Ratio and Proportion

Wk 4. Geometry and Shape

Wk 5. Multiplication and Division

Wk 6. Assessment week

Wk 7. Number and Place Value

Wk 8. Statistics

Wk 9. Fractions, Ratio and Proportion

Wk 10. Algebra

Wk 11. Assessment Week.

Ext- Using graphs to handle data, finding averages in science during investigations, handling money for any sales/entrepreneurial activity, regular mental maths, arithmetic and drilling slots.

Science 2

The Spanish Armada: Forces. Children will learn about forces and friction through Tudor-related experiments such as designing the strongest Armada boat out of clay and air resistance with Galileo and Da Vinci.

Ext- There may also be chance to explore pulleys and other force-related concepts.

English 2

Possible Order of Weekly Themes

Wk 1. Narrative (F): Familiarisation with story **"Midsummer Night's Dream"**.

Wk 2. Explanation (NF): Exploring key features.

Wk 3. Narrative (F): Developing own **text inspired by "Midsummer Night's Dream"**.

Wk 4. Explanation (NF): Developing awareness of key features.

Wk 5. Assessment Week: Reading, writing and SPAG tasks to see progress.

Ext- Poetry: Poetry features and techniques will be taught through other curriculum areas.

Foreign Languages (Non-Topic Related)

French. Children receive language lessons from French specialist.

R.E (Non-Topic Related)

What Is Life Like For Young British Muslims Today? Looking at key beliefs and practices of Muslims, discussing belonging, acceptance and diversity.

What Would Jesus Do? Looking at **specific events in Easter story and how Jesus' reaction showed forgiveness, faith, and compassion**. Reflecting on own thoughts.

PSHE

Celebrating Diversity. Through the themes of Romeo and Juliet, children learn to celebrate diversity and discuss prejudice or barriers.

Dealing With Conflict. Discussing **topic-related conflicts (such as Henry VIII's wives)** and reflecting on how to resolve issues as peacefully as possible.



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You Can Help Your Child By: Supporting Homework Menus

- Refer to the homework menus for a **clear outline of the "basics" that you** can reinforce with your child(ren).
- Provide opportunities to read with your child and discuss what you are reading. Please let school know if you would like any help or support on how to read with your child.

Real Life Chances.

- Making the most of your daily routines, such as: shopping, family time or trips. Use these opportunities to teach the children new skills, develop their independence or slip in a bit of Maths, English or Science.

You Can Help The School By:

Homework. Helping your child to see the purpose of research and hard work, asking them **"what do you think?"** in order to help them think independently.

Supporting Events. There will be events during the term for children to showcase their work. It would be most appreciated if you could support these.

OR

If you can see any other opportunities within this planning with which you can help, please contact me.

Physical Education (P.E)

Tudor Dance. Children practise traditional Tudor dances to be performed within their banquet before half term.
Tudor Games. Children learn traditional Tudor games and any possible links with more modern sports/games.

History

The Tudors. Looking at key figures in the Tudor period, including Henry VIII and Elizabeth I. Exploring key events, such as: Battle of Bosworth. Taking part in Tudor Trail at Hereford Cathedral.
Ext- Allowing opportunity to discuss impact of Tudors on Britain today and, where applicable, Hereford.

Term Dates:

Term Starts: Monday 8th January
Half Term: 19th—23rd February
Term Ends: Friday 29th March

For other dates and events during the term, please check the school website and/or twitter account regularly.

www.strettonsugwas.com

@strettonsugwas

Our *Christian Values* this term are:
Perseverance and Justice.
Our *British Values* are:
Democracy, Tolerance,
Rule of Law, Mutual Respect



Geography

Europe. Looking at maps of Europe, developing awareness of key places in Tudor times.
Ext- Opportunity to develop awareness of crests, flags and coats of arms and their relevance in the Tudor world.

Art and Design

Printing and Pattern. Looking at block printing using 2 or more colours to create decorative letters often found in Tudor Bibles. Children can also use same technique to create other themed artefacts.
Ext- Opportunity to paint portraits, building on skills from previous term.

Music

Tudor Banquet. Opportunity to perform and dance to traditional Tudor music within a banquet setting.
Ext- Further opportunity for pupils to learn to play Tudor -themed music on instruments such as recorders as court minstrels.

Design and Technology (D.T)

Puppet Theatre. Children research, design, create and evaluate puppets in order to perform Shakespeare play.
Ext- Further opportunity within other subjects to research, create and make Tudor food, clothes or other appropriate artefacts for an end of term banquet.