



LTP

# Lights, Camera, Action Topic Web: Summer Term

Mr Ford: Y5/6 Worker Bees



## English 1

Possible Order of Weekly Themes

Wk 1. Narrative (F): Developing awareness of Harry Potter and the **Philosopher's Stone story**.

Wk 2. Persuasion (NF): Exploring persuasive language features.

Wk 3. Y6 SATs (Assessment Week).

Wk 4. Narrative (F): Developing own text inspired by Harry Potter and the **Philosopher's Stone story**.

Wk 5. Persuasion (F): Developing use of persuasive features in own work.

Ext/Diff: During weeks 1-2, Year 6 will be exploring themes with a view to revising for SATs.

Poetry. Poetry taught as stand alone lessons as well as opportunities within other curriculum areas throughout year.

## Computing and E-Safety

Wingardium Leviosa. Children programme at toy to perform a magical task or routine using an algorithm.

Fantastic Beasts. Using databases and charts to store and retrieve information.

Ext- Movie Premiere. Children use variety of complex skills to create, edit and showcase their own video clips safely.

## Science 1

Silent Movies (The Ear and Sound). Pupils will develop awareness of key concepts of sound, also providing an opportunity to **recap on any "light" work from previous topics**. Opportunity to focus on the ear and the process of hearing sound.

## Mathematics

### To Follow Abacus Plans

Wk 1. Money Problems

Wk 2. Fractions, Ratio and Proportion

Wk 3. Assessment Week (Y6 SATs)

Wk 4. Decimals, Percentages and Fractions

Wk 5. Geometry and Measurement

Wk 6. Prob Solving, Reasoning and Algebra

Wk 7. Fractions, Ratio and Proportion

Wk 8. Practical Maths

Wk 9. Geometry and Measurement

Wk 10. Problem Solving

Wk 11. Assessment Week

Wk 12. Maths Games

Ext/Diff- During weeks 1-2, Year 6 will be exploring a wider variety of maths problems/ areas to revise for SATs.

## Science 2

Potions Class (Chemistry). Children explore the properties of different materials and key concepts such as dissolving by looking at mixing different substances. Children use cooking to explore concepts **as well as making "potions" such as slime**. Children continue to develop their investigation skills alongside the lessons.

## English 2

Possible Order of Weekly Themes

Wk 1. Narrative (F): Developing awareness of Harry Potter and the **Philosopher's Stone story**.

Wk 2. Discussion (NF): Exploring and developing discursive language features.

Wk 3. Narrative (F): Redrafting, editing and improving own fable.

Wk 4. Discussion (NF): Applying discursive language features to own work.

Wk 5. Assessment Week: Selecting best pieces of work.

Wk 6 and 7. Literacy Games: Celebration/ performance of work by the children.

Poetry. Poetry taught as stand alone lessons as well as opportunities within other curriculum areas throughout year.

## Foreign Languages (Non-Topic Related)

Exploring France. The children will continue to receive French lessons from a specialist teacher. The lessons will look at exploring different aspect of the French language and culture.

## R. E (Non-Topic Related)

Faith and Drama. Children explore and reflect on how believers from different religions express their faith through drama or music. Children perform own. Hogwarts (The Cathedral). Exploring how a place of worship such as Hereford Cathedral helps different worshippers connect with God.

## PSHE

**The Philosopher's Stone**. Looking at a variety of themes and ultimate issues raised by the film of the same name, e.g good v bad, rule breaking, love etc. The Sorting Hat. Reflecting on changes in the children lives such as moving up or body changes and how to keep safe.



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## Mr Ford: Y5/6 Worker Bees



### You Can Help Your Child By:

- English.
- Reading with your child on a regular basis. (Absolute must!)
  - Giving opportunities to write for a purpose at home, e.g letters, emails.
- Maths.
- Practising times tables constantly.
  - Mental problems of addition and subtraction, multiplication and division.
  - Real life problems involving time, money, shape and measure.
- Y6 SATs Practice.
- Y6 parents can help their child by regular bursts of revision cards or practise papers within a time limit.

### You Can Help The School By:

Revision and Homework. Helping your child to prepare themselves for secondary school by setting aside a part of each day to work on their skills. School needs your help to make sure they give their best.

Offering Help/Resources. Please inform **your child's class teacher if you're able to:** help with readers,; help with the school show; help on trips or anything else on these plans (we need plenty of empty yoghurt pots for science).

**Help is always needed for the Leavers'** trip. Please inform Mr Ford if you are able to help with food, phone calls or general running around.

### Physical Education (P.E)

The House Cup. Children take part in fitness/athletic style activities as part of their houses for Sports Day.  
Quidditch: Inventing Games. Children explore inventing, refining and playing their own games.

### History

Equality and Civil Rights. Pupils watch a range of age-appropriate film clips that span a long period in history. Children discuss how attitudes to race, gender, disability and moral values have developed over time. This is an opportunity to discuss history of civil rights and reflect on current attitudes.

### Term Dates:

Term Starts: 24th April 2017  
Half Term: 29th May—2nd June 2017  
Term Ends: 20th July 2017

For other dates and events during the term, **including updates on the school's newsletter**, please check the school website, class page and/or twitter account regularly.

Parentmail will remain the first, most reliable and quickest method of updating parents/guardians with information. Please make sure that you keep up-to-date with these messages.

[www.strettonsugwas.com](http://www.strettonsugwas.com)

[@strettonsugwas](https://twitter.com/strettonsugwas)

### Geography

The Forbidden Forest Children develop their knowledge and understanding of a rainforest by comparing and contrasting it with a local forest.  
Opportunities to look at wildlife, climate and location as well as other features.

### Design and Technology (D.T)

Chocolate Frogs. Children explore scientific concepts through the chemistry of cooking in science. Children create edible wizard treats and may also use skills to design packaging for their product.  
Ext- Creating costumes or props for the school show.

### Music

Production. Pupils take part in an adaptation of the story "**Harry Potter and the Philosopher's Stone**.  
Movie Premiere. Pupils create their own short film on a chosen theme.  
Ext- Leavers. Children in Year 6 will have opportunity to present to parents in **their Leaver's Assembly**.

### Art and Design

Talking Portraits. Children explore how artists use content in portraits to communicate about the subject of the picture. Children develop their own techniques to create a piece of work.  
Ext- Creating images of pieces of work for the school show.



# Topic Overview

## Phase 2

