



LTP

World of Work Topic Web: Autumn Term

Mr Ford: Y5/6 Worker Bees



English 1

Possible Order of Weekly Themes

- Wk 1. Recount (NF):** Writing recounts of holiday events or experiences in class.
- Wk 2. Narrative (F):** Familiarisation with "Charlie and the Chocolate Factory".
- Wk 3. Recount (NF):** Developing awareness of key features of recounts.
- Wk 4. Narrative (F):** Developing own text inspired by "Charlie and the Chocolate Factory".
- Wk 5. Recount (NF):** Applying key features to own work.
- Wk 6. Narrative (F):** Appraising and improving own "Charlie and the Chocolate Factory" text.
- Wk 7. Assessment Week:** Reading, writing and SPAG tasks to see progress.
- Ext- Poetry:** Poetry features and techniques will be taught through other curriculum areas.

Please note: This is an 8-week term. There may be extra formative assessments to support pupils.

Computing and E-Safety

Producers. Using video and audio capture to create/edit at least one of following: advert, radio show podcasts, TV reports and/or interviews. E-Safety: Learning how to publish work on website or social media safely.

Accountants. Using spreadsheets to handle money, format and edit cells for own business. E-Safety: Looking at scams and how to protect personal details online.

Science 1

Chefs. Food science and cookery. Mixing and separating mixtures/substances; reversible and irreversible changes; changes in state. Applying knowledge to real life contexts and problems. Investigating: Which biscuit is the best dunker? How can we stop an apple from going brown? Ext- Charlie and the Chocolate Factory-themed activities, such as applying knowledge and understanding to create a health bar with chosen features/properties.

Maths



This academic year will see the continuation of the Power Maths scheme of work.

Order of Units

- Unit 1- Place Value within 10,000,000
- Unit 2- Four Operations (1)
- Unit 3- Four Operations (2)
- Unit 4- Fractions (1)
- Unit 5- Fractions (2)
- Unit 6- Geometry- Position and Direction

Each unit is broken down into many small steps, with the aim of allowing more pupils to progress deeper into the concepts covered in that unit.

Ext- Other Mathematical concepts may be taught in addition to the above. White Rose materials will also be used to support this scheme.

Science 2

Electricians. Making Christmas village or inventions (e.g burglar alarms for Raj's shop) using circuits and switches. Looking at brightness of lamp, buzzer with number of volts and cells used; variation of circuit components; function of components; represent circuits using common symbols; series and parallel. Ext - Electricity safety. Learning how to wire a plug or other electricity-related life skills.

English 2

Possible Order of Weekly Themes

- Wk 1. Instructions (NF):** Writing instructions for recipes/crafts.
- Wk 2. Narrative (F):** Familiarisation with story "Billionaire Boy".
- Wk 3. Instructions (NF):** Developing awareness of key features.
- Wk 4. Narrative (F):** Developing an adaptation of "Billionaire Boy".
- Wk 5. Instructions (NF):** Applying key features to own work.
- Wk 6. Narrative (F):** Appraising and improving own "Billionaire Boy" story.
- Wk 7. Assessment Week:** Reading, writing and SPAG tasks to see progress.
- Ext- Poetry:** Poetry features and techniques will be taught through other curriculum areas.

RE (Non-Topic Related)

Vicars: What is the Trinity? Developing understanding of the Bible to explore the Christian Trinity. Looking at the work of a vicar and the concept of a vocation or calling with opportunity to explore church festivals.

What Matters Most? Reflecting on the religious and non-religious meanings of Christmas. Reflecting on themes such as: darkness and light, gifts, wealth, possessions and their importance. Exploring a range of responses from people of different faiths and none.

Modern Foreign Languages (Non-Topic Related)

French. PPA afternoons to include French lessons from language specialist.

PSHE

Charlie and the Chocolate Factory. Discussing topics such as: rich and poor; greed and contentment; happiness; love; talents and skills, dreams and ambitions.

Billionaire Boy. Discussing themes which include: material happiness, true happiness, keeping Christmas special, being aware of scams, love, kindness and being genuine.

SRE: Age-appropriate session(s) on Sex and Relationships education provided during term in separate year groups.





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You Can Help Your Child By:
Homework.

- Keeping school informed of what your child finds difficult.
- Constant short, sharp bursts of reading, spellings, times tables and other relevant Maths or English drilling work each night.
- Encouraging children to practise and developing positive attitudes towards trying their best.
- If in doubt, just sit and read **with** them. This does wonders for their development.

Remember:

- **"Bee"long-** We're all part of the team to help your child develop.
- **"Bee"lieve-** Together, we will help your child see how amazing they are.
- **"Bee"have-** We will show them positive attitudes towards learning ourselves.

You Can Help The School By:

Jobs. Being willing to come into class and talk about your job with the children.

Grandparents. Discussing with Grandparents if they would be willing to come into class and talk about their jobs in the past.

Donations. Donating unwanted chocolate, sweets, biscuits and Christmas cards for children to sell (they will be learning about money skills and raising funds for a school trip).

OR

You could even come into school to listen to readers. Interested?

Physical Education (P.E)

Coaches. Children teach skills or games to younger audience. Visiting Coaches modelling skills to children.

Choreographers. Possible dances or sequences of movements for performances of Charlie and the Chocolate Factory or Billionaire Boy.

Term Dates:

For all dates and events during the term, please regularly check the diary and newsletters on the school website, as well as Parent-mail texts and emails.

Occasionally, paper copies of letters, including consent forms, will be sent home with children. We will do our best to inform you when to expect one of these but please encourage your child to pass these on.

www.strettonsugwas.com
@strettonsugwas

Our **Christian Values** this term are: Generosity and Compassion.

Our **British Values** are: Democracy, Tolerance, Rule of Law, Mutual Respect and Individual Liberty.



Music (Non-Topic Related)

Festivals. Children to respond to and practise a variety of songs and hymns to celebrate festivals of Harvest and Christmas.

Performers. Possibility of performing an adaptation of Charlie and the Chocolate Factory or Billionaire boy for parents.

History

Changing Jobs. Hereford over time. New shopping centre, Blue Diamond, comparing maps of area. Interview family members. Comparing photos. How jobs in family members have changed over time. Opportunity to create Hereford version of Monopoly Deal based on types of local industry and business.

Geography

Farmers. Looking at human/physical differences in local area using range of methods including sketch maps, plans and graphs and digital technologies. Awareness of physical and human geographical decisions involved in picking sites for different businesses.

Art and Design

Artists. Looking at examples of Hereford artists as stimulus, e.g Brian Hatton. Improving sketching/ drawing techniques through looking at aspects of local interest. Creating Christmas cards with artwork. Ext- Opportunities to look at other artists of significance/ particular related techniques as appropriate (e.g Miro).

Design and Technology (D.T)

Designers. Investigating and researching products and branding, measuring and creating box nets, packaging or wrappers for own Hereford or Stretton-related products. Making own healthy Wonka bars, for example.

Entrepreneurs. Using market research to create religious and non-religious Christmas crafts to sell.

