



LTP

The Rotten Romans Topic Web: Spring Term

Mr Ford: Y5/6 Worker Bees



English 1

Possible Order of Weekly Themes

Wk 1. Narrative (F): Familiarisation with **"Julius Caesar" by Shakespeare.**

Wk 2. Information (NF): Developing awareness of key features.

Wk 3. Narrative (F): Developing own **text inspired by "Julius Caesar".**

Wk 4. Information (NF): Applying key features to own work.

Wk 5. Narrative (F): Improving own **"Julius Caesar" short story.**

Wk 6. Assessment Week: Reading, writing and SPAG tasks to see progress.

Ext- Poetry: Poetry features and techniques will be taught through other curriculum areas.

Computing

Pizza Boxes. Using Publisher or similar program to create box net from measurements, also adding pictures and text.

Online Games. Learning how to safely use the internet to play Roman themed online games safely. Children given opportunity to create their own using Scratch JR.

Science 1

Aqueducts. Children recap knowledge and understanding of solids, liquids and gases, investigating the effect of temperature on particles. They will also develop knowledge of evaporation, condensation and melting as well as exploring the Water Cycle.

Maths

Suggestion From Abacus Plans

Wk 1. Numerals and Symbols

Wk 2. Decimals, Percentages and Fractions

Wk 3. Number and Problem Solving

Wk 4. Geometry and Shape

Wk 5. Multiplication and Division

Wk 6. Assessment week

Wk 7. Number and Place Value

Wk 8. Problem Solving

Wk 9. Statistics

Wk 10. Geometry and Shape

Wk 11. Fractions, Ratio and Proportion

Wk 12. Reasoning and Algebra

Wk 13. Assessment Week.

Ext- Using graphs to handle data, finding averages in science during investigations, handling money for any sales/entrepreneurial activity, regular mental maths, arithmetic and drilling slots.

Science 2

The Roman Physician. Children taught about key features of blood and the respiratory system. Opportunity may be given for children to compare with the **other "systems" such as circulatory, digestive and nervous.** Children look at Latin originations of words for diseases or illnesses.

English 2

Possible Order of Weekly Themes

Wk 1. Narrative (F): Familiarisation with story **"The Secrets of Vesuvius".**

Wk 2. Explanation (NF): Exploring key features.

Wk 3. Narrative (F): Developing own **text inspired by "Secrets of Vesuvius".**

Wk 4. Explanation (NF): Developing awareness of key features.

Wk 5. Narrative (F): Improving own **text inspired by "Secrets of Vesuvius".**

Wk 6. Explanation (NF): Applying key features to own work.

Wk 7 Assessment Week: Reading, writing and SPAG tasks to see progress.

Ext- Poetry: Poetry features and techniques will be taught through other curriculum areas.

R. E (Non- Topic Related)

What is Polytheism?

Exploring practises and customs of religions (ancient and modern) that believe in more than one god.

What makes Jesus different?

Recap the Easter story, looking at what different people thought of Jesus and why. Children formulate own response.

Foreign Languages (Non- Topic Related)

French. Children receive language lessons from French specialist.

PSHE

Voting, Debating and The Senate: Opportunities given to explore debating and the role of the Senate in Roman times. Discussing the differences between an Empire and Republic.

First Aid: Injured Roman soldiers. Developing awareness of the human body and how to administer simple first aid.



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You Can Help Your Child By:

Supporting Homework Menus

- Refer to the homework menus for a **clear outline of the "basics" that you** can reinforce with your child(ren).
- Provide opportunities to read with your child and discuss what you are reading. Please let school know if you would like any help or support on how to read with your child.

Real Life Chances.

- Making the most of your daily routines, such as: shopping, family time or trips. Use these opportunities to teach the children new skills, develop their independence or slip in a bit of Maths, English or Science.

You Can Help The School By:

Latin or Italian. Do you know anyone who would be willing to teach the children some simple Italian or Latin?

Artefacts. Please let school know if you have any Roman artefacts that you could bring in and talk about.

Support. Please support any of the events put on by the children by attendance or donations, if appropriate.

OR

If you can see any other opportunities within this planning with which you can help, please contact school. You may know some experts who may be willing to share their knowledge with the children.

Physical Education (P.E)

PPA. Children will engage in PE lessons with PE specialist during the term.
Invasion Games. Children will take part in a range of invasion games, developing teamwork and ball skills.

History

The Roman Invasion. Children will learn aspects of how the Roman Empire was founded and key events relating to the Roman invasion of Britain, briefly looking at Britain during Roman times through tribes such as the Celts.

Our Values:

First Half Term: *Courage*
Second Half Term: *Perseverance*

Term Dates:

Term Starts: Wednesday 4th January
Half Term: 13th—17th February
Term Ends: Friday 7th April

For other dates and events during the term, please check the school website and/or twitter account regularly.

www.strettonsugwas.com

[@strettonsugwas](https://twitter.com/strettonsugwas)

Geography

Volcanic Vesuvius. Pupils will be taught about how volcanoes occur and the natural processes behind them. Children will explore other processes associated with volcanoes through the historical story of Pompeii and Mount Vesuvius.

Art and Design

Mosaics. Children given opportunities to look at examples of Roman mosaics, techniques, patterns and designs before exploring making their own pieces of work.

Music (Non-Topic Related)

Festivals. Children to practise a variety of songs and hymns to celebrate Easter.
Ext- **Developing awareness of Holst's Planet Suite**, relating to Roman names for planets and their links to beliefs/gods.

Design and Technology (D.T)

Making Pizza. Children look at researching, designing, making and evaluating their own healthy pizza.
Ext- Model Making. Children given opportunities to design and or make from the following: chariots, catapults, coins, pottery, helmets, weapons, shields, costumes, buildings and structures.



Topic Overview

Phase 2

