



LTP

# WW2 Topic Web: Autumn Term

## Mr Ford: Y5/6 Worker Bees



### English 1

Possible Order of Weekly Themes  
Wk 1. Recount (NF): Writing recounts of evacuees, or soldiers in the trenches.  
Wk 2. Narrative (F): Familiarisation with **"Anne Frank's Diary"**.  
Wk 3. Recount (NF): Developing awareness of key features of recounts.  
Wk 4. Narrative (F): Developing own **text inspired by "Anne Frank's Diary"**.  
Wk 5. Recount (NF): Applying key features to own work.  
Wk 6. Narrative (F): Appraising and **improving own "Anne Frank's Diary"**.  
Wk 7. Assessment Week: Reading, writing and SPAG tasks to see progress.  
Ext- Poetry: Poetry features and techniques will be taught through other curriculum areas.

### Computing

Propaganda Posters. Using programmes to create templates for own posters in the style of wartime propaganda posters.  
The Enigma Machine. Learning about the WW2 Enigma Machine story. Looking at de-bugging, coding and solving problems involving data.

### Science 1

Life Processes of Plants (Dig for Victory): describing parts of plants and their function, looking at photosynthesis, pollination and seed dispersal.  
Ext- Science Day/Afternoon, which will involve a mixture of problem solving activities relating to a variety of scientific concepts.

### Maths

#### Suggestion From Abacus Plans

Wk 1. Number and Place Value  
Wk 2. Decimals  
Wk 3. Problem Solving  
Wk 4. 24 hour Clock.  
Wk 5. Money problems  
Wk 6. Multiplication problems  
Wk 7. Assessment week  
Wk 8. Fractions.  
Wk 9. Perimeter, Area and Volume.  
Wk 10. Division and Fractions.  
Wk 11. Angles.  
Wk 12. Percentages.  
Wk 13. Fractions.  
Wk 14. Assessment Week.  
Ext- TBC

### Science 2

Light (Secret Spy): Children investigate shadows, light filters and chromatography to crack codes, solve problems and eliminate suspects based on the evidence provided.  
Ext- Science Day/Afternoon, which will involve a mixture of problem solving activities relating to a variety of scientific concepts.

### English 2

Possible Order of Weekly Themes  
Wk 1. Instructions (NF): Writing instructions for Wartime recipes/crafts.  
Wk 2. Narrative (F): Familiarisation with story **"The Machine Gunners"**.  
Wk 3. Instructions (NF): Developing awareness of key features.  
Wk 4. Narrative (F): Developing an **adaptation of "The Machine Gunners"**.  
Wk 5. Instructions (NF): Applying key features to own work.  
Wk 6. Narrative (F): Appraising and **improving own "Machine Gunners" story**.  
Wk 7. Assessment Week: Reading, writing and SPAG tasks to see progress.  
Ext- Poetry: Poetry features and techniques will be taught through other curriculum areas.

### R. E (Non- Topic Related)

The Life of a Jew: Investigating the beliefs and practices of Jews, exploring key stories and festivals. Children to reflect and respond.  
A Light Shines in the Darkness: Looking at the Jewish celebration of Hanukkah and the symbolism of light. Comparing with symbolism of light at Christmas, linking to Jesus.

### Foreign Languages (Non- Topic Related)

French. PPA afternoons to include French lessons from language specialist.  
  
German: Opportunities to learn incidental German words and phrases within other curriculum areas.

### PSHE

Persecution and Refugees: Discussing differences between people and cultures, exploring themes of persecution, racism, acceptance, tolerance, war and peace.  
Wartime Gifts: looking at the simplicity of gifts during the war and reflecting on what matters most at Christmas.



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**You Can Help Your Child By:**  
Supporting Homework Menus

- Refer to the homework menus for a clear **outline of the "basics" that you can reinforce** with your child(ren).
- Provide opportunities to read with your child and discuss what you are reading. Please let school know if you would like any help or support on how to read with your child.

Real Life Chances.

- Making the most of your daily routines, such as: shopping, family time or trips. Use these opportunities to teach the children new skills, develop their independence or slip in a bit of Maths, English or Science.

**You Can Help The School By:**  
Cultures. Do you know anyone who is Jewish? Any Germans or German-Speakers? Anyone with specific in-depth knowledge of WW2? Would they like to talk to the children?

Artefacts. Please let school know if you have any WW2 artefacts that you could bring in and talk about.

Support. Please support any of the events put on by the children by attendance or donations, if appropriate.

OR

If you can see any other opportunities within this planning with which you can help, please contact school.

### Physical Education (P.E)

PPA. Children will engage in PE lessons with PE specialist during the term.  
German Folk Dancing. Children will learn traditional German dances and take part in an **"Oktoberfest" celebration**.  
Swimming. Year 2, 4 and 6 all term.

### History

WW2 Timeline. Children will develop their awareness of dates, key events, their cause and effect within the timeline of WW2. Children will also be given opportunity to focus on a few specific events within WW2.

### Our Values:

First Half Term: *Generosity*  
Second Half Term: *Compassion*

### Term Dates:

Term Starts: 7th September  
Half Term: 22nd -30th October  
Term Ends: 16th December

For other dates and events during the term, please check the school website and/or twitter account regularly.

[www.strettonsugwas.com](http://www.strettonsugwas.com)

@strettonsugwas

### Geography

Europe. Pupils will learn about the locations of key places in WW2 and develop their awareness of where these are on a map. There will be opportunity to look at maps of France/Germany, identifying physical features for landings. Ext- Compare WW2 Europe with modern day.

### Art and Design

Light, Shade and Tone. Developing awareness of these skills through recreating work involving silhouettes. This may **include "Blitz" pictures including the London skyline, Remembrance Day silhouettes** as well as observational drawings and/or paintings of poppies.

### Music (Non-Topic Related)

Festivals. Children to respond to and practise a variety of songs and hymns to celebrate festivals of Harvest and Christmas.

### Design and Technology (D.T)

Wartime Recipes. Opportunity to explore some genuine wartime recipes, looking at rationing and the reasons for using certain ingredients. Children may also design packaging using computing skills.  
Ext- Creating Anderson Shelter models to withstand the most force.



# Topic Overview

## Phase 2

