



Pupil Premium

2020-2021

Review

FSM (inc. Ever 6) = 6 (8,070)

LAC (inc Post LAC) = 4 (9,380)

Total allocation for Pupil Premium = £17,450

NB – Service Premium is now considered in its own document

How we use the Pupil Premium

The school receives additional money each year for pupils who are Looked After Children, registered to receive free school meals (FSM). The Service Children who are from families where one or more parent is currently in the British armed forces is now looked at in a separate document.

This money is used to raise the academic performance and develop the confidence of children who may, for a variety of reasons, be educational disadvantaged or have interruptions in their schooling.

At Stretton Sugwas Academy we use this money in a number of different ways to target children who are eligible for pupil premium. As with the previous year we will continue to provide staff with effective strategies to give pupils feedback to develop reading, writing and maths also target support for underperforming pupil.

Currently the funding is worked out as following:

Pupils	Pupil Premium Per Pupil
Pupils in Yr R to Yr 6 recorded as Ever 6 FSM	£1345
Looked After Children (LAC)	£2345

Where it states Ever 6, this is to include pupils/families that were previously included, but are no longer. The school can still claim for that child 6 years after they have been eligible (whilst still at the school).

It is important to remember that it is down to the school to determine how the Pupil Premium money is best spent. The conditions of the grant state that, "the grant may be spent by maintained schools for the purposes of the school; that is to say for the educational benefit of pupils registered at that school". The primary goal is "raising the attainment of disadvantaged pupils of all abilities to reach their potential".

A breakdown of how the money was spent and the impact it had on the Pupil Premium children can be found in the Review document on the school's website.

Stretton Sugwas Academy will be providing the following:

Action	Success Criteria	Cost	Review
School Learning Mentor to provide additional time during lessons to give support; discuss aspects of pupil's work and areas of improvements and targets.	<ul style="list-style-type: none">• Children are more engaged in their learning.• Children are able to access appropriate learning materials.• Children able to identify their next steps in their learning to	Proportion of LMs time £7,000	Still a hugely valuable asset to the school dealing with catch up support, along with emotional and well

Also used to run intervention programmes e.g. speech and language.	<p>progress further.</p> <ul style="list-style-type: none"> • Provide pastoral support for mobile service families & pupils whose parent is in active service. 		being support for pupils. Parents regularly consult with LM to ensure consistency for their child.
Support families regarding costs to school trips including Year 6 residential.	<ul style="list-style-type: none"> • All children able to take part in additional curriculum activities. 	£700	Reviewed on a case by case scenario and support given where necessary.
Rigorous tracking system highlighting more clearly vulnerable groups.	<ul style="list-style-type: none"> • Staff are able to analyse groups of attainment and progress more easily. • All staff to clearly set realistic and challenging targets for individuals. • Classroom monitor purchased for the year. Coordinators and staff more able to extract information from data available. 	£800	In place and allowing teachers and support staff to set realistic and achievable targets when analysing performance of key individuals
Intervention programmes to close gaps in learning	<ul style="list-style-type: none"> • TT Rockstars • APP subscriptions 	£700	Continues to be used regularly
Behaviour support programmes	<ul style="list-style-type: none"> • Identified children integrated fully • Support for staff and children in small group and classroom situations • Re training of staff for Team Teach Strategies 	£1000	Regular training takes place and ensures behaviour is well supported across the whole school.
Educational Psychologist assessments	<ul style="list-style-type: none"> • Ed Psych assessments to help inform parents and staff gaps in children's learning • Advice to be used to write school's Pupil Passports. 	£1200	Regular visits from EP to give accurate and up to date reports on children's learning.
Additional adult support in the classrooms – particularly the infants.	<ul style="list-style-type: none"> • TA and HLTAs to aid with the transition from the reception class into KS1. • Larger class sizes warrant a greater deal of support to ensure readers are listened to daily. • Rapid intervention to support 	£3,500 (actual cost circa £20,000)	Continues to be one of the school's most valuable assets.

	Maths teaching - daily		
Improvement of attendance – external advice and use of Educational Welfare Officer	<ul style="list-style-type: none"> To aid with families in getting their children to school on time. To help with the process of term time absence and risk assess the school 	£550	Consultant when necessary to ensure attendance remains above National.
Additional fund for intervention resources	<ul style="list-style-type: none"> Additional resources to be purchased throughout the school for the LM, along with class TAs. 	£500	Resources purchased regularly and on a need basis.
Release time for staff training	<ul style="list-style-type: none"> All staff to be familiar with 'attachment disorder' to improve behaviour management of identified children in school. Liaison time with local Military Garrison Welfare officer to discuss issues with service families. Any other training issues are dealt with as and when necessary. 	£1,545 (3 days supply at circa £225, 5 days courses circa £180)	Release time for all teachers and particularly the SENCO and DSL and LAC coordinator, ensuring up to date information is brought back into the school.
		£17495	

Pupils in receipt of Pupil Premium are viewed as a cohort and their needs are scrutinised at termly pupil progress meetings. In individual circumstances we will also consider if we can use funds to support a child or family in any way we can in agreement with the Senior Leadership Team and the family concerned.

If any parents would like to discuss the above in more detail we would be very happy to do so.