

How parents can help

As parents and carers, the more information you give the school, the better we can ensure the best outcomes for your children.

Applying for Free School Meals

If you are in receipt of income support, Jobseekers Allowance or Child Tax Credit, you may be able to apply for Free School Meals. This not only allows your child to have a free school dinner, but also brings additional funding to the school for your child. To apply please go to:

<https://www.herefordshire.gov.uk/advice-and-benefits/benefits-and-support/free-school-meals>

This is different to Universal Infant Free School Meals, where every child in Reception, Year 1 and Year 2 are entitled to a free school dinner. In order for the school to receive additional funding, a form obtained from the school office would need to be filled out.

Communication with the school

As a school we hold an open door policy, where we welcome parents and carers into the school to talk about their child. Informal 'chats' at the end of the school day are welcomed or more formal meetings can be booked through the school office. For most issues, an appointment with the class teacher is the first port of call.

Informing the school of a parent posting away from home or changes in the home environment can dramatically change the way in which children work and are able to attain. As a school, we pride ourselves in knowing each and every child extremely well. We do our very best during class transitions in September to pass on all of the relevant information, however please do not be frightened to repeat any information you deem important. For example, struggling to find time to read with your child at home whilst a parent is posted away the school can find additional time to read with your child, easing tension at home, along with maintaining consistency for the child.

In this leaflet you will find information on:

- What is Pupil & Service Premium
- How much money do the grants bring into the school
- How we use Pupil Premium
- How to apply for Free School Meals
- Information sharing and how parents can help

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Stretton Sugwas
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"Each bee plays a part in the hive."

How we use Pupil Premium at Stretton Sugwas Academy



The information in this leaflet outlines what Pupil Premium is (including the Service Premium) and how we use it to support the learning of pupils at Stretton Sugwas Academy.



Pupil Premium at Stretton Sugwas C of E Academy



Pupil Premium

What is Pupil Premium?

Pupil Premium was introduced in April 2011 and is additional funding the government gives to schools for each pupil on roll where they are deemed disadvantaged. It is for the schools to determine how the money is best spent to ensure the best educational outcomes for the children.

Who receives Pupil Premium?

Pupil premium is allocated to pupils in school from Reception to Year 11 from low-income families, who are registered for Free School Meals or who have been registered for FSM at any point in the last 6 years, together with children who have been in care of the local authority (Looked After Child or LAC) or have left this care due to adoption, guardian/child arrangements order or residence order.

Service Premium

What is Service Premium?

The Service Premium Grant is for pupils who have a parent serving in the armed forces. Unlike the Pupil Premium, the grant is not solely for raising attainment but for providing additional (mainly pastoral) support.

Who receives Service Premium?

Pupils with a parent currently serving in the armed services and supporting their family, pupils who have a parent who dies in action and those who have left the service since April 2011 for other reasons, including injury. To be eligible, the parent must be supporting their family, so where they are separated or divorced, a pupil will not be eligible.

Costings of the Grants

How much are Pupil Premium Grants worth?

Currently for the year 2016-2017 the grants are as follows for Primary aged children:

- FSM = £1320 per pupil
- LAC = £1900 per pupil
- Service Premium = £300 per pupil

How will schools spend the grant?

Schools must spend the grant for the educational benefit of their eligible pupils. The grant can be spent on services and resources that benefit pupils at the school or their families; in the locality in which the school is situated. Pupil Premium grants can be carried forward to the next financial year if all the money is not spent in the year in which it is allocated.

How is my child's progress monitored?

Class teachers will continue to monitor and assess every child, with particular attention in Numeracy and Literacy. The school Senior Leadership team will monitor vulnerable groups across the school and termly Pupil Progress meetings with class teachers will ensure sustained progress and focus. As a whole school, it will monitor the impact of the selected approaches to improve provision for pupils entitled to the Pupil or Service Premium. The Pupil and Service Premium is not ring fenced and schools are free to spend it as they wish to improve pupils' attainment.

How are parent's informed about the use of PP?

The school publishes information regarding the PP grant on the school's website. These documents include how the money will be spent and how it was spent the previous year, reviewing its impact on diminishing the difference between the pupils at the school. Please see:

www.strettonsugwas.com/sport-and-pupil-premium

Use of the Grants

How does Stretton Sugwas use the Grants?

The school uses the money in a number of ways. Each year the school is allocated its budget which it then best decides on how to use that money. On average, over the past number of years, the school received an amount in the region of £20,000. This has been used in the following ways:

- Funding a full time School Learning Mentor
- Supporting cost of school trips
- Supporting Service Children with lunch-time "Parachute" Club
- 1:1 Support for learning catchup, particularly during transition from school to school.
- Purchase of tracking system to monitor vulnerable groups
- Intervention programme licences to diminish the difference in learning
- Behaviour Support Programmes
- 1:1 or 2:1 tuition with a special learning support teacher
- Educational Psychologist or Learning Team Assessments
- Resources for playtime and lunch clubs
- TA time built into lessons to pastorally support children.
- Opportunity to write letters or send video recordings if parent is away.

The areas listed above are for use with children across the school, either in receipt of Service or Pupil Premium, along with other children who would benefit from the same level of care. This list is certainly not exhaustive, and we welcome input from parents if they have suggestions to improve the education and pastoral outcomes of their children.