



Pupil Premium

2017-2018

Review

Service Children = 50 (£15,000)

FSM = 8 (£10,560)

Total allocation for Pupil Premium inc. LAC = £29,360

Allocation of funds based on Spring (January) Census 2017

How we use the Pupil Premium

The school receives additional money each year for pupils who are Looked After Children, registered to receive free school meals (FSM) and also Service Children who are from families where one or more parent is currently in the British armed forces.

This money is used to raise the academic performance and develop the confidence of children who may, for a variety of reasons, be educational disadvantaged or have interruptions in their schooling due to unavoidable moves.

At Stretton Sugwas Academy we use this money in a number of different ways to target children who are eligible for pupil premium. As with the previous year we will continue to provide staff with effective strategies to give pupils feedback to develop writing; target support for underperforming pupils and identify aptitude/needs of incoming service family pupils.

Currently the funding is worked out as following:

Pupils	Pupil Premium Per Pupil
Pupils in Yr R to Yr 6 recorded as Ever 6 FSM	£1320
Looked After Children (LAC)	£1900
Pupils in Yr R to Yr 6 recorded as Ever 6 Service Child	£300

Where it states Ever 6, this is to include pupils/families that were previously included, whether on FSM or a Service Family, but are no longer. The school can still claim for that child 6 years after they have been eligible (whilst still at the school).

It is important to remember that it is down to the school to determine how the Pupil Premium money is best spent. The conditions of the grant state that, “the grant may be spent by maintained schools for the purposes of the school; that is to say for the educational benefit of pupils registered at that school”.

A breakdown of how the money was spent and the impact it had on the Pupil Premium children can be found in the 2015-2016 Review document on the school’s website.

For the year 2017-2018 Stretton Sugwas Academy will be providing the following:

Action	Success Criteria	Cost	Review
School Learning Mentor to provide additional time during lessons to give support; discuss aspects of pupil’s work and areas of improvements and targets.	<ul style="list-style-type: none"> • Children are more engaged in their learning. • Children are able to access appropriate learning materials. • Children able to identify their next steps in their learning to 	Proportion of LMs time £12,800	This continues to be a valuable asset to the school, where children’s progress for the vulnerable groups – including

Also used to run intervention programmes for missed education or children falling behind.	<p>progress further.</p> <ul style="list-style-type: none"> • Provide pastoral support for mobile service families & pupils whose parent is in active service. 		SEN – remains in line with the school's whole cohort. The pastoral service is highly appreciated and valued by all members of the school.
Support families regarding costs to school trips including Year 6 residential.	<ul style="list-style-type: none"> • All children able to take part in additional curriculum activities. 	£1000 (inc £320 per pupil for residential)	Children and families continue to be supported with trips and visits across the school year.
Service Family Support	<ul style="list-style-type: none"> • Learning mentor to run 'Open Door' lunch time club every Thursday for those effected by parents being involved in the armed forces • Use this time to identify and build in additional time with children 1:1 or in small groups if needed. 	£1200	The 'Parachute Club' has been welcomed by many children in the school, allowing time to be spent with other's in similar situations and also time to talk through any problems that are arising.
Rigorous tracking system highlighting more clearly vulnerable groups.	<ul style="list-style-type: none"> • Staff are able to analyse groups of attainment and progress more easily. • All staff to clearly set realistic and challenging targets for individuals. • Classroom monitor purchased for the year. Coordinators and staff more able to extract information from data available. 	£1250	This continues to be a valuable tool for all staff, particularly subject coordinators and middle leaders. In year data is now broken down into cohorts, vulnerable groups etc. allowing for SENCo and coordinators to plan interventions accordingly.
Intervention programmes to close gaps in learning	<ul style="list-style-type: none"> • Nessy – 30 pupil licence • Maths Doodle – 30 pupil licence 	£550 £300	Children continue to make progress and increased links with home and school learning continue to improve – This will be extended to have whole school access for all pupils for Maths Doodle. Allowing for more

			service children to have access to the support.
Behaviour support programmes	<ul style="list-style-type: none"> Identified children integrated fully Support for staff and children in small group and classroom situations Re training of staff for Teach Teach Strategies 	£1000	Staff continually have refreshers for Team Teach along with additional behaviour support from the Las Behaviour and Support Services.
Identified children in Year 5 to develop as Maths Ambassador Role's teaching children in year 2/3 simple maths approaches.	<ul style="list-style-type: none"> Year 5 children to 'fill in' any gaps in their knowledge regarding simple maths Develop confidence of these children. Support learning of younger children who also require additional help. 	£500	Children's confidence continues to grow as they impart their knowledge on the younger children in the school. Rates of progress have improved also. 80% achieved the expected standard in Maths at the end of KS2, along with 81% at KS1.
Educational Psychologist assessments	<ul style="list-style-type: none"> Ed Psych assessments to help inform parents and staff gaps in children's learning Often gaps created with high mobility and transferring from schools Advice to be used to write school's Pupil Passports. 	£2400	A number of children have received Banded Funding to support tier learning due to the support and accurate assessments of the Educational Psychologists.
Additional adult support in the classrooms – particularly the infants.	<ul style="list-style-type: none"> TA and HLTAs to aid with the transition from the reception class into KS1. Additional adult support to help children settle into the new classroom routines quicker. Larger class sizes warrant a greater deal of support to ensure readers are listened to daily. 	£4750	Classes remain well supported throughout the day. All classes still have a TA for every morning, Phase 1 continue to have a TA for the afternoon, and some afternoons are covered for Phase 2. This will be increased for next year to maintain the

			high levels of staffing.
Improvement of attendance – external advice and use of Educational Welfare Officer	<ul style="list-style-type: none"> To aid with families in getting their children to school on time. To help with the process of term time absence and risk assess the school 	£750	External advice is sought and attendance rates have maintained high standards of 96.2%
Additional fund for intervention resources	<ul style="list-style-type: none"> Additional resources to be purchased throughout the school for the LM, along with class TAs. 	£1000	Greater resources have been purchased for class TAs to use with groups and individuals
Release time for staff training	<ul style="list-style-type: none"> All staff to be familiar with ‘attachment disorder’ to improve behaviour management of identified children in school. Liason time with local Military Garrison Welfare officer to discuss issues with service families. Any other training issues are dealt with as and when necessary. 	£1640 (5 days supply at circa £220, 3 days courses circa £180)	Courses have continued to take place throughout the year. AN area for next year has been highlighted – additional courses for TAs, along with Maths Mastery. Many additional days needed to complete the training.
		£30,140	

Pupils in receipt of Pupil Premium are viewed as a cohort and their needs are scrutinised at termly pupil progress meetings. In individual circumstances we will also consider if we can use funds to support a child or family in any way we can in agreement with the Senior Leadership Team and the family concerned.

If any parents would like to discuss the above in more detail we would be very happy to do so.