



Pupil Premium

2018-2019

Review

Service Children = 59 (£17,700)

FSM (inc. Ever 6) = 6 (£7,920)

Total allocation for Pupil Premium inc. LAC = £31,320

How we use the Pupil Premium

The school receives additional money each year for pupils who are Looked After Children, registered to receive free school meals (FSM) and also Service Children who are from families where one or more parent is currently in the British armed forces.

This money is used to raise the academic performance and develop the confidence of children who may, for a variety of reasons, be educational disadvantaged or have interruptions in their schooling due to unavoidable moves.

At Stretton Sugwas Academy we use this money in a number of different ways to target children who are eligible for pupil premium. As with the previous year we will continue to provide staff with effective strategies to give pupils feedback to develop writing; target support for underperforming pupils and identify aptitude/needs of incoming service family pupils.

Currently the funding is worked out as following:

Pupils	Pupil Premium Per Pupil
Pupils in Yr R to Yr 6 recorded as Ever 6 FSM	£1320
Looked After Children (LAC)	£2300
Pupils in Yr R to Yr 6 recorded as Ever 6 Service Child	£300

Where it states Ever 6, this is to include pupils/families that were previously included, whether on FSM or a Service Family, but are no longer. The school can still claim for that child 6 years after they have been eligible (whilst still at the school).

It is important to remember that it is down to the school to determine how the Pupil Premium money is best spent. The conditions of the grant state that, "the grant may be spent by maintained schools for the purposes of the school; that is to say for the educational benefit of pupils registered at that school".

A breakdown of how the money was spent and the impact it had on the Pupil Premium children can be found in the 2015-2016 Review document on the school's website.

For the year 2018-2019 Stretton Sugwas Academy will be providing the following:

Action	Success Criteria	Cost	Review
School Learning Mentor to provide additional time during lessons to give support; discuss aspects of pupil's work and areas of improvements and targets. Also used to run intervention programmes for missed education or children falling	<ul style="list-style-type: none"> • Children are more engaged in their learning. • Children are able to access appropriate learning materials. • Children able to identify their next steps in their learning to progress further. • Provide pastoral support for 	Proportion of LMs time £12,800	Still a hugely valuable asset to the school dealing with catch up support, along with emotional and well being support for pupils. Parents regularly consult with LM to ensure

behind.	mobile service families & pupils whose parent is in active service.		consistency for their child.
Support families regarding costs to school trips including Year 6 residential.	<ul style="list-style-type: none"> All children able to take part in additional curriculum activities. 	£1000 (inc £320 per pupil for residential)	Reviewed on a case by case scenario and support given where necessary.
Service Family Support	<ul style="list-style-type: none"> Learning mentor to run 'Open Door' lunch time club every Thursday for those effected by parents being involved in the armed forces Use this time to identify and build in additional time with children 1:1 or in small groups if needed. 	£800	Runs successfully – pupil numbers requiring this has grown, hence next year an additional club to be provided.
Rigorous tracking system highlighting more clearly vulnerable groups.	<ul style="list-style-type: none"> Staff are able to analyse groups of attainment and progress more easily. All staff to clearly set realistic and challenging targets for individuals. Classroom monitor purchased for the year. Coordinators and staff more able to extract information from data available. 	£1450	In place and allowing teachers and support staff to set realistic and achievable targets when analysing performance of key individuals.
Intervention programmes to close gaps in learning	<ul style="list-style-type: none"> Nessy – 30 pupil licence Maths Doodle – whole school licence 	£550 £600	Uptake by school has dropped considerably so will look at reviewing and changing scheme.
Behaviour support programmes	<ul style="list-style-type: none"> Identified children integrated fully Support for staff and children in small group and classroom situations Re training of staff for Team Teach Strategies 	£1000	Regular training takes place and ensures behaviour is well supported across the whole school.
Additional resources and equipment to run Forest School sessions.	<ul style="list-style-type: none"> FS is now open for all year groups across the school. Children have positive experiences of learning in the outdoors. FS is linked to healthy lifestyles, 	£1000	Up to date and successful spending of money.

	emotionally and mentally.		
Identified children in Year 5 to develop as Maths Ambassador Role's teaching children in year 2/3 simple maths approaches.	<ul style="list-style-type: none"> Year 5 children to 'fill in' any gaps in their knowledge regarding simple maths Develop confidence of these children. Support learning of younger children who also require additional help. 	£500	Have found this difficult to sustain and maintain with time constraints in the curriculum.
Educational Psychologist assessments	<ul style="list-style-type: none"> Ed Psych assessments to help inform parents and staff gaps in children's learning Often gaps created with high mobility and transferring from schools Advice to be used to write school's Pupil Passports. 	£2400	Regular visits from EP to give accurate and up to date reports on children's learning.
Additional adult support in the classrooms – particularly the infants.	<ul style="list-style-type: none"> TA and HLTAs to aid with the transition from the reception class into KS1. Additional adult support to help children settle into the new classroom routines quicker. Larger class sizes warrant a greater deal of support to ensure readers are listened to daily. 	£6750	Continues to be one of the school's most valuable assets.
Improvement of attendance – external advice and use of Educational Welfare Officer	<ul style="list-style-type: none"> To aid with families in getting their children to school on time. To help with the process of term time absence and risk assess the school 	£550	Consultant when necessary to ensure attendance remains above National.
Additional fund for intervention resources	<ul style="list-style-type: none"> Additional resources to be purchased throughout the school for the LM, along with class TAs. 	£1000	Resources purchased regularly and on a need basis.
Release time for staff training	<ul style="list-style-type: none"> All staff to be familiar with 'attachment disorder' to improve behaviour management of identified children in school. Liason time with local Military Garrison Welfare officer to discuss issues with service families. 	£2025 (5 days supply at circa £225, 5 days courses circa £180)	Release time for all teachers and particularly the SENCO and DSL and LAC coordinator, ensuring up to date information is brought back into the school.

	<ul style="list-style-type: none"> Any other training issues are dealt with as and when necessary. 		
		£32,425	

Pupils in receipt of Pupil Premium are viewed as a cohort and their needs are scrutinised at termly pupil progress meetings. In individual circumstances we will also consider if we can use funds to support a child or family in any way we can in agreement with the Senior Leadership Team and the family concerned.

If any parents would like to discuss the above in more detail we would be very happy to do so.