



Stretton Sugwas Academy

RE Policy

Reviewed: Spring 2017

Mr B Ford

Vision Statement

We are a Church of England Academy, committed to excellence. Working in partnership with parents and the community, we provide a happy, stimulating environment rooted in Christian values, as well as British values. All are cared for and nurtured spiritually, morally, intellectually, physically, socially and emotionally, as indicated by our school motto 'Each bee has a place in the hive'. We are a school which has high expectations for all, and where all are valued as individuals.

Aims:

Through the teaching of Religious Education, we hope to foster children's feelings of awe and wonder, delight and mystery. We hope to assist them in their exploration of the meaning of life, to support them in making life choices and help them confront difficult or painful situations they may have to encounter.

We want children to value themselves and to recognise the way in which they are valued by God, enabling them to show care and respect for others. Through the teaching of Religious Education, we seek to:

- Develop pupils' awareness of the religious aspects of life;
- Give pupils knowledge and understanding of the major world religions;
- Help pupils recognise people behave in certain ways because of the beliefs they hold;
- Allow them to explore their own feelings, experiences and emotions as they explore some of the puzzling questions of life;
- Encourage pupils to have respect for others with different beliefs, practices and ways of living.

Curriculum statements

The school curriculum is organised in relation to the needs of the National Curriculum and the Herefordshire Locally Agreed Syllabus. Where possible, there will be a cross-curricular approach to Religious Education allowing each subject area to make a significant contribution. Where this happens, teachers will ensure there is a direct link that will enable the learner's understanding to flourish, and not be inhibited.

Personal development and well-being

Religious education plays a vital role in preparing pupils for adult life, employment and lifelong learning. The contribution it makes to learners' spiritual, moral, social and cultural (SMSC) development enables children and young people to become successful learners, confident individuals and responsible citizens. It gives them the knowledge, skills and understanding to discern and value truth and goodness, strengthening their capacity for making moral judgements and for evaluating different types of commitment to make positive and healthy choices.

Learning and Teaching

- The contribution Religious Education makes to pupils' growth and maturity will be recognised through the variety of teaching strategies adopted, including art, music, drama and discussion;
- Pupils will be encouraged to reflect on what and how they learn through the use of open questions;
- Stories and story-telling will form an important part of Religious Education;
- Pupils will develop skills in using artefacts and pictures as a source of information about religions;
- Pupils will have the opportunity to go on visits to places of worship and members of different faiths will be invited into the school.

At KS1 36 hours a year (1 hour a week) of the curriculum timetable is dedicated to RE. At KS2 45 hours a year (1.5 hours a week) of the curriculum timetable is dedicated to RE. The class teacher may teach RE in weekly sessions or in a block.

Organisation

High quality learning experiences in RE are designed and provided by careful planning that pays attention to the locally agreed syllabus, taking into account the need to offer breadth of content.

Assessment and Recording

The co-ordinator may monitor RE within the school through lesson observations, work sampling and pupil interviews.

This information will feed into the Church school self-evaluation process (SIAMS).