



# Service Premium 2020-2021 Review

Total allocation for Service Premium    59 children = £18,290

## How we use the Service Premium

State schools, academies and free schools in England, which have children of service families in school years Reception to Year 11, can receive the SPP funding. It is designed to assist the school in providing the additional support that these children may need and is currently worth £310 per service child who meets the eligibility criteria.

At Stretton Sugwas Academy we use this money in a number of different ways to target children who are eligible for service premium.

Eligible schools receive the SPP so that they can offer mainly pastoral support during challenging times and to help mitigate the negative impact on service children of family mobility or parental deployment.

- Mobility is when a service family is posted from one location to another, including overseas and within the UK.
- Deployment is when a service person is serving away from home for a period of time. This could be a 6 to 9 month tour of duty, a training course or an exercise which could last for a few weeks.

The service premium was introduced to mainly provide pastoral support for service children. In order to support the pastoral needs of service children, schools have flexibility over how they use the SPP, as they are best placed to understand and respond to the specific needs of those pupils for whom the funding has been allocated. The funding could be spent on providing a variety of means of support including counselling provision, nurture groups, additional daily support etc.

A breakdown of how the money was spent and the impact it had on the Service Premium children can be found in the Pupil Premium Review document on the school's website. Stretton Sugwas we be splitting the two amounts of premiums to show how the money is being spent in each area.

Stretton Sugwas Academy will be providing the following:

| Action  | Success Criteria  | Cost                             | Review  |
|---|---|----------------------------------|---|
| School Learning Mentor to provide additional time during lessons to give support; discuss aspects of pupil's work and areas of improvements and targets.<br>Also used to run intervention programmes for missed education or children falling behind. | <ul style="list-style-type: none"><li>• Provide pastoral support for service families &amp; pupils whose parent is in active service.</li><li>• Support in the form of catch up or pastorally – as and when required.</li><li>• Employing a full time LM allows for action to be taken when required.</li></ul> | Proportion of LMs time<br>£9,600 | Invaluable resource used for all children across the school (primarily forces children) Increase hours to accommodate more. |

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| Service Family Support  | <ul style="list-style-type: none"> <li>• Learning mentor to run 'Open Door' lunch time club every Tuesday &amp; Thursday for those effected by parents being involved in the armed forces</li> <li>• Use this time to identify and build in additional time with children 1:1 or in small groups if needed.</li> </ul>                                    | £800   | Parachute club runs well but needs to be built into afternoon times to accommodate and encourage more children.                       |
| Behaviour support programmes  | <ul style="list-style-type: none"> <li>• Identified children integrated fully</li> <li>• Support for staff and children in small group and classroom situations</li> <li>• Re training of staff for Team Teach Strategies</li> <li>• Family support strategies, sign posting to outside agencies – particularly when parents deployed.</li> </ul>         | £1200  | Continue  |
| Additional resources and equipment to run Forest School sessions. Along with staffing cost and associated cost (minibus & training) | <ul style="list-style-type: none"> <li>• FS is open for all year groups across the school.</li> <li>• Children have positive experiences of learning in the outdoors.</li> <li>• FS is linked to healthy lifestyles, emotionally and mentally.</li> </ul>   | £1600  | A huge feature and success at Stretton and particularly enjoyed by forces children. Lots of discussion brought out though afternoons. |
| Educational Psychologist assessments  | <ul style="list-style-type: none"> <li>• Ed Psych assessments to help inform parents and staff gaps in children's learning and identify emotional and behavioural difficulties – including ADHD</li> <li>• Often gaps created with high mobility and transferring from schools</li> <li>• Advice to be used to write school's Pupil Passports.</li> </ul> | £1200  | Continue  |
| Additional adult support in the classrooms – particularly the infants.  | <ul style="list-style-type: none"> <li>• TA and HLTAs to aid with the transition from the reception class into KS1.</li> <li>• Additional adult support to help children settle into the new classroom routines quicker.</li> <li>• Larger class sizes warrant a greater deal of support to ensure readers are listened to daily.</li> </ul>              | £2500<br><br>(actual cost to school circa £20,000) | Invaluable - continue   |

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|  | <ul style="list-style-type: none"> <li>Majority of schools operate on TAs employed solely for the morning. Stretton</li> </ul>   |  |   |
| Additional fund for intervention resources | <ul style="list-style-type: none"> <li>Additional resources to be purchased throughout the school for the LM, along with class TAs.</li> </ul>   | £500   | Continue  |
| Release time for staff training            | <ul style="list-style-type: none"> <li>Liason time with local Military Garrison Welfare officer to discuss issues with service families.</li> <li>Any other training issues are dealt with as and when necessary.</li> </ul> | £1,545<br>(3 days supply at circa £225, 5 days courses circa £180) | Activate operates up to date CPD for all staff and some bespoke to Emotional and Wellbeing. |
|  |  | £18,945  |   |

**Pupils in receipt of Service Premium are viewed as a cohort and their needs are scrutinised at termly pupil progress meetings. In individual circumstances we will also consider if we can use funds to support a child or family in any way we can in agreement with the Senior Leadership Team and the family concerned.**

**If any parents would like to discuss the above in more detail we would be very happy to do so.**