



Covid-19 catch-up premium

2020-2021

Total allocation

= £11,520

Due to the Covid-19 pandemic, the Government has issued additional funds to support the learning that children may have missed during school closures.

Schools have been allocated funds based on school numbers at £80 per pupil.

The DfE state:

Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on [curriculum expectations for the next academic year](#).

Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.

To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a [coronavirus \(COVID-19\) support guide for schools](#) with evidence-based approaches to catch up for all students. Schools should use this document to help them direct their additional funding in the most effective way.

We will be focussing our main teaching to push all learners forward, whatever their starting ability. We will also support those lower achievers and those that have not performed as expected in our baseline assessments with some additional 'catch-up' work. Below is listed the ways in which Stretton Sugwas C of E Academy will be spending the 'catch-up' money.

Action	Reasoning	Cost
Class teacher – after school small group tutoring	<ul style="list-style-type: none"> • Small group (4-6) tutoring with qualified teacher shows big impact. • Class teacher will know the needs and abilities, along with knowledge of what has been covered in class. • Booster groups in Maths and also English. • Chosen children to take part after school so no impact on school time. 	£9,225
Additional TA hours to help support classroom activities	<ul style="list-style-type: none"> • TAs to work with class teachers to support where needed. • Additional hours used to take pressure away from administrative tasks to open up time and opportunities for intervention 	£3400
Baseline assessments to take place during September	<ul style="list-style-type: none"> • Key assessment points to be taken throughout year in December, March and June to track progress. • Additional baseline assessment to be taken this year, due to missed judgements from previous academic year. • Analysis of baseline assessments to identify gaps in teaching/learning to support children further. 	£350
	Total – including staffing 'on-costs'	£12,975