



LTP

# Traditional Tales Topic Web: Summer Term 2



## Personal, Social and Emotional

- Ugly duckling, discuss how everyone is different and we should be kind to everyone
- Thinking about how to solve arguments with each other
- Inviting everyone to the ball

## Expressive Arts and Design

- Create puppets of our favourite traditional tales characters
- Design outfits for the ball
- Learn how to waltz
- Make music for the ball
- Create a castle role play area

## Mathematics

- Wk 1. Counting
- Wk 2. Addition
- Wk 3. Money
- Wk 4. Measures
- Wk 5. Addition and Subtraction
- Wk 6. Assessment
- Wk 7. Consolidation

## Weekly Themes

- Wk 1. Sleeping Beauty
- Wk 2. The Little Red Hen
- Wk 3. The Little Red Hen
- Wk 4. The gingerbread man
- Wk 5. Goldilocks
- Wk 6. Cinderella
- Wk 7. Conclusion

## Religious Education

- Special places
- Visit to the cathedral

## Communication and Language

- Listening to traditional tales
- Listening to others in the class' adaption of traditional tales
- Words to describe characters in traditional tales
- Sharing our holiday news
- Joining in during circle time
- Show and tell
- Hot seating characters
- Role playing traditional stories

## Understanding of the World

- Continue looking after the vegetables we have planted.
- Make gingerbread men

## Physical Development

- Tennis skills
- Dancing

## Literacy

- Changing traditional tales to write our own stories
- Mark making in porridge
- Invitations to the ball
- Story maps
- Character descriptions



LTP

# Traditional Tales Topic Web: Summer Term

## Mrs O'Reilly: YR Bumble Bees



Dear Parents/Carers,

### It will soon be your child's final half term in Reception.

We have had a fantastic year and it has certainly flown by, I will be very sad to see them all move up.

Sorry we forgot show and tell last term. There will definitely be show and tell this term. In RE we are looking at special places so if your child could please bring in something that reminds them of their special place that would be great. See the bottom right hand box for show and tell dates.

I would like to say a massive thank you to everyone who offered to help hear the children read this half term, the children have really enjoyed going to read with different adults. Please let me know if you are still keen to do next half term or if you would like a break.

Once again we will be aiming to do PE outside this half term so feel free to include joggers/hoodies in PE kits. Hopefully, we will have some lovely weather this half term. If the weather is nice please send your child in with a sun hat and named sun cream (I know many of you have already so thanks for this).

Finally if you could collect any old boxes/rubbish for junk modelling over the holidays and could send it in the first week that would be great.

As always any questions/queries do not hesitate to come and see me.

Many thanks,  
**Mrs O'Reilly**

You Can Help your Child By:  
Listening to your child read, every night if possible.

Helping your child to add and subtract small amounts.

Encouraging your child to write, e.g. a shopping list or a postcard when on holiday.

Talking to them about their induction days in the Busy Bees, they will be going up for 4 afternoons. The dates are:

Tuesday 14th June  
Tuesday 21st June  
Tuesday 28th June  
Tuesday 5th July

You Can Help the School By:

Sending PE kits back in by Wednesday.

**Signing your child's reading record** whenever you read with them.

Term Dates:

For other dates and events during the term, please check the school website regularly:

[www.strettonsugwas.com](http://www.strettonsugwas.com)

Show and Tell Dates:

Goldilocks— Monday 13th June

Beanstalks—Monday 20th June

Gingerbread Men—Monday 27th June

Pinocchio— Monday 4th July