



Learning Web: Spring Term 2026

Miss Noble: Year 3 Honey Bees

English - Spring 1

Writing: The Stone age boy
Writing outcome: To write the story from the point of the boy

Whole class reading: The Iron man
Retrieve and record information from non-fiction - Use dictionaries to check the meaning of words that they have read - Ask questions to improve understanding. Identify main ideas drawn from more than one paragraph and summarise

English - Spring 2

Writing: Big Blue Whale

Writing outcome: Write a persuasive informative article about whales for the protection of the blue whale

Whole class reading: What to do when someone is blue?

Discuss words and phrases that capture the reader's interest and imagination

Religious Education (R.E)

Spring 1 - Unit 21 How do festivals and worship show what matters to Muslims?

Spring 2 - Unit 22 How do festivals and family life show what matters to Jewish people?

Science:

Spring 1- Rocks

Children will compare and group together different kinds of rocks on the basis of their appearance and simple physical properties. They learn how to describe in simple terms how fossils are formed when things that have lived are trapped within rock and finally they learn how to recognise that soils are made from rocks and organic matter.

Spring 2- Forces and magnets

Children will compare how things move on different surfaces; notice that some forces need contact between 2 objects, but magnetic forces can act at a distance; and observe how magnets attract or repel each other and attract some materials and not others.



Mathematics - Spring 1

Week 1- Multiplication and Division 1

Week 2- Multiplication and Division 1

Week 3- Multiplication and Division 2



Week 4- Multiplication and Division 2

Week 5- Multiplication and division 2

Week 6- Length and perimeter

Mathematics - Autumn 2

Week 1- Length and perimeter

Week 2- Length and perimeter

Week 3- Fractions

Week 4- Fractions

Week 5- Mass and capacity





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Computing Autumn:

Video trailers:

- Children will take photographs and recording video to tell a story.

PSHE

Safety and the changing body

Citizenship

Circle Time

Exploring our Christian Values:

Generosity and Compassion

Physical Education (P.E)

Spring 1- Gymnastics

Spring 2- Ball skills

The children will have forest school on a Wednesday and Forest school on a Thursday.

Music

Autumn:

Singing (Vikings): Children will singing and playing in time with peers, with some degree of accuracy and awareness of their part in the group performance.



- History: Autumn 2
- Romans

Explain the meaning of the words 'empire', 'invasion' and 'settlement'.

Explain how the Roman army's structure, discipline and equipment made it so successful.

Term Dates:

Term Starts: Wednesday 7th January 2026

Break up for Half Term: Friday 13th February 2026

Break up for Easter: Friday 27th March 2026

For other dates and events during the term, please check the school website.

www.strettontsugwas.com

Design and Technology (D.T)

Eating seasonally:

Children will design a seasonal dish and describe the ingredients' nutritional benefits.

Art:

Sculpture and 3D: Children will generate ideas from a range of stimuli and carry out simple research and evaluation as part of the making process. Confidently use of a range of materials and tools, selecting and using these appropriately with more independence.



Geography:

Who lives in Antarctica?

Children will describe Antarctica's position in the far south and its polar climate of ice sheets, snow and mountains.

Plot four figure grid references where the vertical and horizontal lines meet and begin to recall the eight points of a compass, following at least four of them.

