



LTP

Castles Learning Web: Summer Term

Mr Ford and Miss Way: Y2 Busy Bees



English 1

"Fictional Worlds and Fantasy"

Story Focus 1: The Dragon Machine by Helen Ward

Outcomes: Own version dragon stories
Dragon guides & encyclopedia, letters of advice, dragon machine explanations, shopping lists, descriptions, letters

Story Focus 2: Ocean Meets Sky by Eric Fan and Terry Fan

Outcomes: Own version fantasy world narratives

Setting & character descriptions, labels, diaries, postcards, captain's logs, instructions, dialogue

Computing and E-Safety

Creating Media- Digital Music. Learners will explore patterns to make music with both percussion instruments and digital tools.

Programming B- Programming Quizzes. Learners use and modify designs to create their own quiz questions in ScratchJr and realise these designs in ScratchJr using blocks of code. Finally, learners evaluate their work and make improvements to their programming projects.

Science 1

Habitats around the world.

This unit takes children through six lessons where they learn how to identify and name a variety of plants and animals in their habitats, including microhabitats and finally they learn how to describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food, building on knowledge/skills covered in previous lesson(s).

Maths

Order of Units

Unit 1: Fractions

Unit 2: Time

Unit 3: Statistics

Unit 4: Position and direction

Unit 5: Consolidation

Each unit is broken down into many small steps, with the aim of allowing more pupils to progress deeper into the concepts covered in that unit.

We follow the White Rose scheme and there is a parents section on their website (www.whiteroseeducation.com) where you can see these steps broken down and access useful videos to support your child(ren) at home.

Science 2

Plants.

This unit 'Plants' takes children through six lessons where they learn how to: observe and describe how seeds and bulbs grow into mature plants; and find out and describe how plants need water, light and suitable temperature to grow and stay healthy.

English 2

"Urban Metropolis"

Story Focus 1: The Great Fire of London by Emma Adams

Outcomes: Information booklets

Persuasive poster, warning posters (instructional writing), speech bubbles, letter of advice, certificates

Story Focus 2: A Walk in London by Salvatore Rubhino

Outcomes: 'A Walk in...' tour guide

Instructions, persuasive poster, setting descriptions, captions, postcards, diary entry

R.E

What is the Good News Jesus brings?

This unit follows on from the Easter story and looks at the message of Jesus and what it means for Christians around the world.

What makes some places sacred to believers?

This unit looks at exploring what makes a place sacred and recaps knowledge of churches and mosques. There is opportunity to extend learning and create/develop a sacred space in school/ the community.

Languages

Welsh. Incidental language in the form of simple words and phrases taught through song and practised with Welsh Partnerschool children from Ysgol Tycroes in Ammanford.

PSHE

Citizenship (cont'd). Learning rules outside school; caring for school and local environment; exploring roles people have within the community; learning how school council works; giving an opinion. (Transition to Y3 included)

Economic Well-being. Learning about financial literacy inc. how adults get money, wants and needs, using talents and skills.

RSE: Age-appropriate sessions on Relationships and Sex education provided during term in separate year groups.



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You Can Help Your Child By:

- Keeping school informed of what your child finds difficult.
- Constant short, sharp bursts of reading, spellings, number bonds, tables (2s, 3s, 5s and 10s) and other relevant Maths or English drilling work each night.
- Encouraging children to practise and developing positive attitudes towards trying their best.
- Modelling positive attitudes towards the homework given.

You Can Help The School By:

- Coming to listen to readers or offering your time to help in any other ways-like sharing your passions or skills.
- Helping the children to interact with the community and spreading kindness. Thinking of the needs of others is a fantastic skill to foster.

Our 5 Key Themes

Our Christian vision underpins our curriculum and our topic. It's the glue that sticks it all together. We have 5 Key Themes that help us to really think about how we "bee"long in our world, "bee"lieve in our skills and "bee"have to make the world a better place in the future.

The 5 Key Themes that run throughout our lessons throughout the year are:

1. *What can we learn from listening to different opinions?*
2. *What does this teach us about justice or fairness?*
3. *What can we learn about the skills of people and animals?*
4. *What can create or invent to help wildlife in our locality and the UK?*
5. *How can we look after people and things, who may need our protection?*

Physical Education (P.E)

P.E for Busy Bees will take place on a Thursday during Summer 1 and Tuesday during Summer 2.

In addition to this, there is:

Forest School (OAA)- The first four weeks of summer 1 term will be Forest School on Tuesday afternoons (Copse).

Swimming- The first two weeks of summer 2 term will be intensive swimming in the afternoons.

Term Dates:

For all dates and events during the term, please check the diary and newsletters on the school website, as well as Arbor texts and emails.

Occasionally, paper copies of letters, including consent forms, will be sent home with children. We will do our best to inform you when to expect one of these but please check your child's book bag regularly.

www.strettonsugwas.com
[@strettonsugwas](https://www.instagram.com/strettonsugwas)

Our **Christian Values** this term are:
Service and Truthfulness.

Our **British Values** are:
Democracy, Tolerance,
Rule of Law, Mutual Respect
and Individual Liberty.



Music*

On this island (British sounds and songs).

Creating sounds to represent three contrasting landscapes: seaside, countryside and city.

Myths and legends.

Developing understanding of musical language and how timbre, dynamics and tempo affect the mood of a song.

***There will also be a class summer performance to showcase many skills.**

History

What is a monarch?

Finding out the role of a monarch, children compare the monarchy today with the monarchy in the past. Pupils investigate how William the Conqueror became King and learn how he used castles to rule. They study different types of castles and consider how these evolved over time.

Geography

What is it like to live by the coast?

Naming and locating continents and oceans of the world while revisiting countries and cities of the UK and surrounding seas. Children learn about the physical features of the Jurassic Coast and how humans have interacted with this, including land use and tourism. (Includes field-work)

Art and Design

Sculpture and 3D: Clay Houses.

Exploring the way clay can be shaped and joined, children learn a range of essential skills for working with this medium. They learn about the sculpture of Rachel Whiteread and create their own clay house tile in response.

Design and Technology (D.T)

Mechanisms: Making a moving monster.

Explore levers, linkages and pivots through existing products and experimentation, use this research to construct and assemble a moving monster.

Possible extra(s): Looking at a balanced diet to create a healthy meal or snack. Learn how to sew a running stitch ready to design, make and decorate a pouch using a template.