

## **Topic Web: Spring Term** Mrs Cartwright: Y4/5 Queen Bees



## Maths-Spring 1 English **Religious Education** Spring 1 Week 1—Multiplication and division B **Spring 1**—What does it mean to Text - Winter's Child by Angela be a Hindu in Britain today McAllister. Week 2—Correspondence problems Spring 2— Why do Christians Over the 3 weeks children will be workcall the day Jesus died 'Good Friing towards writing a fantasy story Week 3— Length and perimeter day'? sequel. Along the way they will :- Write a postcard (recount), dialogue, setting descriptions as letters and write retellings. Science—Spring 1 Free Wilds Week 4— Length and perimeter Text— The Selfish Giant by Oscar Living things and their habitats Wilde. Children will: Week 5— Fractions Explore different habitats Over this 2 weeks children will be writing their own version narratives Research a habitat about kindness. Along the way they Explore and create classification keys S-Tish Giant will write letters, first person recounts, diaries, posters and reports. Investigate adaptations and classification within species Science-Spring 2 Maths—Spring 2 English Spring 2 Conservation Children will: Week 1—Fractions Describe ecosystems Text— The Baker by the Sea by Paula White Understand human impact on the environ-Week 2—Fractions ment Over the 2.5 weeks Children will be Explore air pollution and water pollution Week 3—Fractions working towards writing a tourist brochure. Along the way they will Explore methods that can be used to conwrite job applications, advertiseserve water ments, setting descriptions and letters in role. Week 4-Decimals A **Physical Education** DEPENDE Week 5-Decimals A Spring 1—Dance/Fitness and team of the Party of the building Spring 2— Fitness and team building/Football

Text—The Matchbox Diary by Paul Fleischman.

Over these 2.5 weeks children will be working towards writing a biography. Along the way they will write Dialogue, a diary entry, retell orally, mini dictation and a fact file.



## **Topic Web: Spring Term** Mrs Cartwright: Y4/5 Queen Bees



## PSHE Computing History How hard was it to invade and Spring 1 -Creating Media—photo editing settle in Britain? Children will suggest reasons for the Anglo-Saxon invasion of Britain. They will Children will be Changing images for be able to name the key features of setdifferent purposes. Learning how to tlements, make inferences about arte-Spring 2retouch images and identify fake facts and explain the threat the Vikings images. posed to the Anglo Saxons. Circle time/class prayer Exploring our Christian values : Term Dates: Geography Who lives in Antarctica? Term starts: Tuesday 9th Janu-Spring 1 - PerseveranceChildren will be looking at lines of latitude and longitude and understand that Northary ern and Southern Hemispheres experi-Spring 2—Justice ence seasons at different times. They will look into Shackleton's expedition and re-Break up for Half Term: Friday call and use at least four points of a compass. 9th February Break up for Easter: Friday Music <u>Art</u> 22nd March Samba drums—we have someone Spring 1 coming in to teach us how to play For other dates and events durthe samba drums. Painting and mixed media ing the term, please check the school website regularly. Design and Technology Modern Foreign languages Spring 2 We will be working on days of the Cooking and Nutrition, adapting a week and consolidating our www.strettonsugwas.com recipe. knowledge of numbers and greeting phrases and responses. **Ostrettonsugwas**