

"Homework to suit everyone's taste."

Year 2

## Busy Bees Autumn Term Homework Menu



### "Amazing Animals"

Your 5 A-Day (compulsory)	Weekly Treats (optional)	
<i>"These important items are exactly what you need a little of each day, in order to have a healthy education. Get stuck right in!"</i>	<i>"Take your time and savour. These activities are a little bit special but don't keep them to yourself. Bring them into school to share!"</i>	
	Spring Term 1 (Before Half Term)	Spring Term 2 (After Half Term)
<b>1. Reading:</b> This has the most noticeable impact on your child's education. Please set aside time to read <i>with</i> your child for 5 to 15 minutes each day. This models fluency, positive attitudes and skills to your child and has a knock-on effect to all subjects. Children will be read with regularly in school but their progress is increased when read with regularly at home. Discussing questions about the text being read further helps development and understanding. Please see the Guided Reading timetable in your child's Reading Record to know when your child is reading and with whom.	<b>WK 1. N/A</b> Each week there will be an <i>optional</i> homework activity that supports what the children are learning in class.	<b>WK 1. Favourite Factfiles</b> What's your favourite animal? Where does it live? What does it eat? What are its features? Create a factfile and show-off.
<b>2. Spellings and Phonics:</b> Phonics are the building block of sounds that merge together to make words. For children who are confident with their blending of sounds, they will receive a Read, Write Inc log book. This will outline spelling patterns to practise. You may wish to look at the following: <a href="#">Y2 Common Exception Words</a> <a href="#">The National Curriculum spelling patterns</a>	<b>WK 2. Elephant Memory- Holiday Timeline</b> They say an elephant never forgets. What can you remember about your Christmas holidays? Make a timeline of significant events from your Christmas holidays.	<b>WK 2. Eggs-cellent Life Cycles</b> Research the life cycle of any animal that lays eggs. Birds aren't the only creatures that lay eggs you know! Can you find any others?
<b>3. Maths (Shape and Number):</b> The school will follow the White Rose scheme. Parent resources including videos can be accessed via their website <a href="#">White Rose Y2 Parent Resources</a> . You may wish to double-check with staff what the Maths focus is during a particular week so that you can best support the learning taking place in class. In addition to this, practising number bonds, partitioning and the times tables of 2s, 5s and 10s will be beneficial to providing a solid knowledge to doing trickier word problems.	<b>WK 3. Copycat Artists</b> Find piece of work you like from a famous artist. Copy it as best as you can and get ready to tell your friends why you chose that particular piece of work.	<b>WK 3. Bird's Eye View- Map Making</b> When bird's fly and look down, what do they see? Looking down from above is how maps are drawn. Draw a map of your street, village or favourite walking route. Try to be as detailed as you can.
<b>4. Personal Development and Thinking of Others:</b> This may not seem as formal as Maths and English but it's far more valuable. Helping the children to be kind, polite and grateful will help them to develop into the type of pupil that will make a positive impact on the school and the community. Children share their ideas, thoughts and pray for themselves, the world and others. In addition to this, the children are more than welcome to bring any prayers that they have written and share them in class or read them in assembly.	<b>WK 4. Animal Inventions</b> If you could create any creature, what would you create? What features would it have? What could it do? What would it be called? Design your own animal and be as detailed as possible about what it's like. You never know...it could end up on a bear card.	<b>WK 4. Moving Animal</b> Create a model of an animal (or part of an animal) that has a moving part. Eyes, paws, jaws, wings...what will you choose?
<b>5. Education City:</b> Education City is an online portal designed for children. It is a bank of games and activities that children can access on devices. Your child has a unique login that will be glued to their reading record. <a href="#">Log In to EducationCity</a>	<b>WK 5. Shoebox Habitats</b> Using any box (shoe box, match box, cereal box, egg box)- create a habitat for an animal inside. Polar, savannah, rainforest? What will you create for your chosen animal and why?	<b>WK 5. Lamb of God- A Religious Easter</b> Find out one thing about how Christians around the world celebrate Easter in their country or culture.

Dear Parents and Carers,

A sincere Happy New Year to Busy Bees and it is our intention to provide you with support and information that means we can all effectively work together as a team to help your child's progress this term.

**Our main class routines are as follows (there may be some changes):**

Monday- Read, Write, Inc Speed Spell (only for children who receive a Read, Write, Inc Log Book)

Monday and Tuesday- Miss Way will teach the class. Tuesday is also P.E day before half term and Wednesday after half term. Busy Bees children come to school in their P.E uniform, adhering to the standards and dress-code.

Readers- Please refer to the coloured Guided Reading timetable that is stuck inside the cover of your child's Reading Record. Children now have the option to bring a book from home to swap each week. This is to supplement the school reading scheme books and increase engagement in reading.

Your child will have set days that they are read with individually in addition to their daily group reading tasks in phonics/spelling lessons. If your child's book is not changed on their day, this may be due to an error on our part or it may be because your child will need further practise on the book at home. The latter will be communicated in your child's Reading Record.

Bringing in things from home- To reiterate, toys from home are not allowed. This is to ensure precious things do not get damaged, lost or lead to arguments. Children have set days in which they can bring **homework** in depending on their coloured group. This is also communicated in the Guided Reading timetable.

**Just a reminder of the two types of Homework:**

- **5 a day** – Important activities, which should be done regularly. Most of these can be done in short, sharp bursts. Everyone is busy but these activities really do have an impact on your child's progress. It's important to develop a routine at home to allow for these activities to take place.
- **Weekly Treats** – Creative ideas or projects. These are optional and there's not a set day for these to be handed in during the specified week. Any items handed in will be showcased in class and used to support what's being learnt in lessons.

Anytime there is anything that you are unsure about, please feel free to come and see us at the end of the day; we will be happy to help.

**Mr Ford and Miss Way**