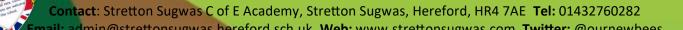


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2 to 3 Progress Tracker

"Bee"long: How have I settled into the team this term?

Spring Term

"Bee"lieve: What can I do this term?

I can ...

Personal, Social & Emotional

Begin to share resources and play in a group.

Beginning to take turns and await turn patiently.

Show independence in accessing and exploring the environment.

<u>Literacy</u>

Begin to attempt writing familiar letters.

Mark make and identify their marks.

Find and identify familiar letters, (e.g. in their names).

Begin to engage in threading, cutting, using tools, hold a pencil, mark making etc. Move in different ways, e.g. climbing, running, jumping etc.

Physical Development

Hold jugs and containers confidently and pour from one container into another.

To begin to form numbers and familiar letters, e.g. letters in their name.

Look at books independently whilst turning pages one at a time.

Use balancing apparatus.

Communication & Language

Talk about modes of transportation.

Identify the different types of vehicles they see on the road.

To listen to traditional stories and retain key vocabulary.

To be able to talk about story settings, characters and structure.

To be able to use story language and connectives e.g. Once upon a time and then.

Expressive Arts and Design Begin to use scissors effectively.

Act out different scenarios from familiar stories.

Construct, Stacking blocks making enclsures and creating spaces.

Learn to talk about different textures.

Use senses to explore and describe objects.

Engage in role play by making stick puppets of different story characters.

Use tools for a purpose.

Maths

Begin to count out a group of up to 5 objects.

Identify common shapes in the environment.

Identify, describe and compare groups of objects.

Understanding of the World

Identify different modes of transportation with reference to how they travel to school.

Listen to traditional stories such as Jack and the Beanstalk and talk about plants. Plant their own seeds and check how tall the plants grow.

Talk about the life cycle of a plant.

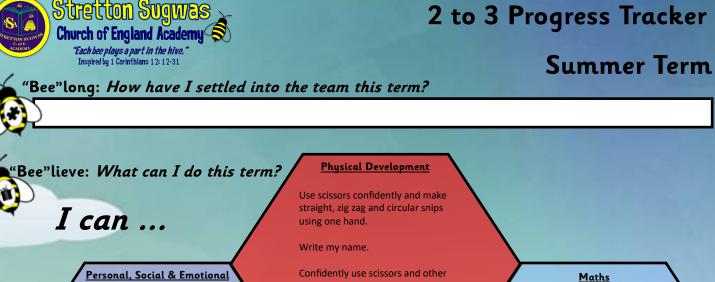
My focus is to ...

ee"have: What else have I enjoyed or achieved this term?

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tools safely.

Initiate play with peers and keep play going by giving ideas.

Gain enough confidence to talk to adults and peers.

Independently put on coats and use the toilet.

Literacy

Begin to identify some sounds

during oral Blending games.

Begin to blending sounds.

Identify initial sounds

Communication & Language

Listen to traditional stories and retain key vocabulary.

Talk about the setting, characters and the structure of the story.

Listen to different Nursery rhymes and join in, singing words confidently and clearly.

Expressive Arts and Design

Use puppets and props to act out different traditional stories.

Make masks for role play.

Listen to music and create movements to the different beats.

Maths

Add practically.

Begin to find one more/less using apparatus.

Use language related to time.

Name and describe some 2D shapes.

Understanding of the World

Listen to traditional stories such as Goldilocks and Three Little Pigs and talk about the habitats.

Make comparisons between habitats of farm animals and wild animals.

Listen to rhymes such as Humpty Dumpty and Baa Baa Black Sheep and talk about where eggs/ wool come from and talk about what we use these for.

My focus is to ...

ee"have: What else have I enjoyed or achieved this term?

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