



"Bee"long: *How have I settled into the team this term?*



"Bee"lieve: *What can I do this term?*

I can ...

Personal, Social & Emotional

- Separate from main carer and learn to adapt to environment.
- Follow daily routines and classroom rules.
- Be aware of behavioural expectations

Physical Development

- Wash hands after using the toilet.
- Put on my coat with support with zips and buttons.
- Copy dance moves and to move to different kinds of rhythms.

Maths

- Talk about what happened today.
- Begin to count out a group of up to 3 objects.
- Compare and order objects according to their weight etc.

Communication & Language

- Sing rhymes and look at picture books.
- Talk about the different characters and what they are doing.
- Talk about myself and my families
- Talk about celebrations at home.
- Listen to stories on celebrations such as birthdays, Diwali, Christmas, Hanukah etc.
- Listen to, and follow simple instructions.

Understanding of the World

- Talk about their body parts and what their functions
- Identify similarities and differences between themselves and peers.
- Make self-portraits.

Literacy

- Mark make and identify their marks.
- Recognise familiar labels within the environment.
- Talk about and retell a range of stories.

Expressive Arts and Design

- Listen to and join in with Nursery rhymes and use musical instruments to tap out a rhythm.
- Use various construction materials
- Sing familiar Nursery Rhymes.
- Use different colours and materials to make Rangoli Patterns.
- Make Christmas cards and decorations for friends and family using a range of media.

My focus is to ...



"Bee"have: *What else have I enjoyed or achieved this term?*

This is a working document which will be shared with you every half term. If the statement has been highlighted and dated then your child has been observed consistently and confidently achieving the goal without support.





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"Bee"lieve: *What can I do this term?*

I can ...

Personal, Social & Emotional

Begin to share resources and play in a group.

Beginning to take turns and await turn patiently.

Show independence in accessing and exploring the environment.

Physical Development

Begin to engage in threading, cutting, using tools, holding a pencil, mark making etc.

Move in different ways, e.g. climbing, running, jumping etc.

Hold jugs and containers confidently and pour from one container into another.

To begin to form numbers and familiar letters, e.g. letters in their name.

Look at books independently whilst turning pages one at a time.

Use balancing apparatus.

Maths

Begin to count out a group of up to 5 objects.

Identify common shapes in the environment.

Identify, describe and compare groups of objects.

Communication & Language

Talk about modes of transportation.

Identify the different types of vehicles they see on the road.

To listen to traditional stories and retain key vocabulary.

To be able to talk about story settings, characters and structure.

To be able to use story language and connectives e.g. Once upon a time and then.

Literacy

Begin to attempt writing familiar letters.

Mark make and identify their marks.

Find and identify familiar letters, (e.g. in their names).

Understanding of the World

Identify different modes of transportation with reference to how they travel to school.

Listen to traditional stories such as Jack and the Beanstalk and talk about plants. Plant their own seeds and check how tall the plants grow.

Talk about the life cycle of a plant.

Expressive Arts and Design

Begin to use scissors effectively.

Act out different scenarios from familiar stories.

Construct, Stacking blocks making enclosures and creating spaces.

Learn to talk about different textures.

Use senses to explore and describe objects.

Engage in role play by making stick puppets of different story characters.

Use tools for a purpose.

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I can ...

Personal, Social & Emotional

Initiate play with peers and keep play going by giving ideas.

Gain enough confidence to talk to adults and peers.

Independently put on coats and use the toilet.

Physical Development

Use scissors confidently and make straight, zig zag and circular snips using one hand.

Write my name.

Confidently use scissors and other tools safely.

Maths

Add practically.

Begin to find one more/less using apparatus.

Use language related to time.

Name and describe some 2D shapes.

Communication & Language

Listen to traditional stories and retain key vocabulary.

Talk about the setting, characters and the structure of the story.

Listen to different Nursery rhymes and join in, singing words confidently and clearly.

Understanding of the World

Listen to traditional stories such as Goldilocks and Three Little Pigs and talk about the habitats.

Make comparisons between habitats of farm animals and wild animals.

Listen to rhymes such as Humpty Dumpty and Baa Baa Black Sheep and talk about where eggs/ wool come from and talk about what we use these for.

Literacy

Begin to identify some sounds during oral Blending games.

Begin to blending sounds.

Identify initial sounds

Expressive Arts and Design

Use puppets and props to act out different traditional stories.

Make masks for role play.

Listen to music and create movements to the different beats.

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