

"Homework to suit everyone's taste."

Year 2

Busy Bees Autumn Term Homework Menu

"Superheroes"



Your 5 A-Day (compulsory)	Weekly Treats (optional)	
<i>"These important items are exactly what you need a little of each day, in order to have a healthy education. Get stuck right in!"</i>	<i>"Take your time and savour. These activities are a little bit special but don't keep them to yourself. Bring them into school to share!"</i>	
1. Reading: This has the most noticeable impact on your child's education. Please set aside time to read <i>with</i> your child for 5 to 15 minutes each day. This models fluency, positive attitudes and skills to your child and has a knock-on effect to all subjects. Children will be read with regularly in school but their progress is increased when read with regularly at home. Discussing questions about the text being read further helps development and understanding.	Autumn Term 1 (Before Half Term)	Autumn Term 2 (After Half Term)
2. Spellings and Phonics: Phonics are the building block of sounds that merge together to make words. For children who are confident with their blending of sounds, they will receive a Read, Write Inc log book. This will outline spelling patterns to practise. You may wish to look at the following: Y2 Common Exception Words The National Curriculum spelling patterns	WK 1. N/A Each week there will be an <i>optional</i> homework activity that supports what the children are learning in class.	WK 1. Wish You Were Here Send in photos or postcards of places you've visited. We want to look at the weather and locate them on a map. (UK/Europe/World.)
3. Maths (Shape and Number): The school will follow the White Rose scheme. Parent resources including videos can be accessed via their website White Rose Y2 Parent Resources . You may wish to double-check with staff what the Maths focus is during a particular week so that you can best support the learning taking place in class. In addition to this, practising number bonds, partitioning and the times tables of 2s, 5s and 10s will be beneficial to providing a solid knowledge to doing trickier word problems.	WK 2. Super Me Send a photo of your child doing something special that they can show in class.	WK 2. Super Snappers Help your child to use a camera with filters and editing to take a photo from nature.
4. Personal Development and Thinking of Others: This may not seem as formal as Maths and English but it's far more valuable. Helping the children to be kind, polite and grateful will help them to develop into the type of pupil that will make a positive impact on the school and the community. Children share their ideas, thoughts and pray for themselves, the world and others. In addition to this, the children are more than welcome to bring any prayers that they have written and share them in class or read them in assembly.	WK 3. School Photos Send in objects or photos of family members from their school days to compare to today.	WK 3. Making Paper Strong Using only paper, make any of the following: bag, chair, coat, table, bridge, tower or....?
5. Education City: Education City is an online portal designed for children. It is a bank of games and activities that children can access on devices. Your child has a unique login that will be glued to their reading record. Log In to EducationCity	WK 4. Social Action Superheroes Find information about someone who made a positive difference in the lives of others.	WK 4. Super Healthy Design a healthy snack or playground game to explain and share with your class.
	WK 5. The 5 Pillars- Charity Champions Zakat is one of the pillars and means charity. It is special to Muslims. What charitable deed has your child done this week?	WK 5. Christmas Heroes What difference can you make? What kind action can you do for someone as Christmas approaches? Do it! We'd love to know.
	WK 6. Super Pets Write about your favourite animal or how to care for your pets? You may even wish to bring them in (time dependent).	WK 6. Caped Crusaders Children can make their own mask, cape or costume out of junk materials for a real or fictitious superhero.
	WK 7. Shady Characters Add tone to a drawing using one of the different styles of shading learnt in class.	WK 7. Rest No weekly homework activity this week.
	WK 8. Rest No weekly homework activity this week.	

Dear Parents and Carers,

Greetings, Super Parents! A huge welcome to Busy Bees and it is our intention to provide you with support and information that means we can all effectively work together as a team to help your child's progress this term.

Our main class routines are as follows:

Monday- Read, Write, Inc Speed Spell (only for children who receive a Read, Write, Inc Log Book)

Wednesday- Miss Bowcott will teach the class. It is also P.E day. Busy Bees children come to school in their P.E uniform. Please note from previous email (pre-summer) the standards expected for P.E uniform and dress-code.

Readers- Your child will have set days that they are read with individually in addition to their daily group reading tasks in phonics/spelling lessons. The days on which your child reads individually with a member of staff will be the day that their book is changed. If your child's book is not changed on their day, this may be due to an error on our part or it may be because your child will need further practise on the book at home. The latter will be communicated in your child's Reading Record.

Bringing in things from home- To reiterate, toys from home are not allowed. This is to ensure precious things do not get damaged, lost or lead to arguments.

Just a reminder of the two types of Homework:

- **5 a day** – Important activities, which should be done regularly. Most of these can be done in short, sharp bursts. Everyone is busy but these activities really do have an impact on your child's progress. It's important to develop a routine at home to allow for these activities to take place.
- **Weekly Treats** – Creative ideas or projects. These are optional and there's not a set day for these to be handed in during the specified week. Any items handed in will be showcased in class and used to support what's being learnt in lessons.

Anytime there is anything that you are unsure about, please feel free to come and see us at the end of the day; we will be happy to help.

Mr Ford and Miss Bowcott