



4 to 5 Progress Tracker Autumn Term

"Bee"long: *How have I settled into the team this term?*

"Bee"lieve: *Children are learning to...*

Physical Development

Use good posture when sitting at a table or the floor, core muscle strength.

Revise fundamental movements rolling, crawling, walking, jumping, running, hopping, climbing.

Confidently use a range of large and small apparatus indoors and outdoors.

Further develop the skills needed to line up, queue and meal times.

Maths

Count reliably from numbers 1-10 and place them in order.

Explore characteristics of everyday objects.

Compare quantities of identical numbers.

Say one more and one less than a given number up to 10.

Use everyday language to talk about time to solve problems.

Personal, Social & Emotional

See themselves as a valuable individual.

Manage their own personal Hygiene.

Talk about the factors that support overall health and wellbeing; exercise, healthy eating, cleaning teeth, good sleep routine.

How to be a safe pedestrian.

Communication & Language

How to listen carefully and why its important.

Learn and use new vocabulary.

Learn rhymes poems and songs, paying attention to how they sound.

Engage in Story time.

Develop social phrases.

Understanding of the World

Talk about immediate family and community members.

Name and describe people who are familiar to them.

Comment on images of familiar situations in the past.

Compare and contrast character's from stories from the past.

Understand why the word God is special to Christians.

Understand why Christmas is special to Christians.

Literacy

Read individual letters by saying the sound.

Blend sounds into words to read short words made up of known letters.

Form lower case letters correctly.

Re-read books which develop their confidence and understanding, with enjoyment.

Expressive Arts and Design

Explore, use and refine a variety of artistic effects to express their feelings and ideas.

Create collaboratively, sharing ideas, resources and skills.

Listen attentively, move to and talk about music, expressing their feelings and responses.

My focus is to ...

"Bee"have: *What else have I enjoyed or achieved this term?*

This is a working document which will be shared with you every half term. If the statement has been highlighted and dated then your child has been observed consistently and confidently achieving the goal without support.





"Bee"long: *How have I settled into the team this term?*



"Bee"lieve: *Children are learning to...*

Physical Development

Progress towards more fluent style of moving with control and grace.

Combine different movements with ease and fluency.

Develop their small motor skills with tools showing control and safety.

Personal, Social & Emotional

Build constructive and respectful relationships

Express their feelings and consider others.

Maths

Recognise number bonds to 5.

I can count reliably up to 20.

Compare numbers within 10.

Use objects to add up to 10 counting on or back.

Recognise number bonds to 10.

Explore characteristics of 2D and 3D shapes.

Communication & Language

Describe events in some detail.

Listen to and talk about stories to build familiarity and understanding.

Engage in Non-Fiction books

Ask questions to find out more and check understanding, of what is being said to them.

Understanding of the World

Explore the natural world around them.

Describe what they can see, hear and feel outside.

Understand the effect of changing seasons on the natural world around them.

Understand why Easter is special for Christians.

Understand that I am special, and think about where I belong.

Literacy

Read letter groups 'Special friends' that represent one sound.

Read common exception words matched to their phonic set.

Spell words identifying sounds when writing.

Expressive Arts and Design

Return to and build on their previous learning, refining ideas and developing their ability to represent them.

Watch and talk about dance and performance art, expressing feelings and responses.

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"Bee"long: *How have I settled into the team this term?*



"Bee"lieve: *Children are learning to...*

Physical Development

Develop overall body strength, co-ordination, balance and agility.

Further develop and refine a range of ball skills throwing, catching, kicking, passing, batting and aiming.

Develop the foundations of a hand-writing style which is fast, accurate and efficient.

Maths

Recognise, create and describe patters.

I can count on and back from any given number up to 20.

Solve problems, including doubling, halving and sharing.

Use everyday language to talk about measure. Eg Length, Weight, Capacity.

Personal, Social & Emotional

Identify and moderate their own feelings socially and emotionally.

Show resilience and perseverance in the face of a challenge.

Think about other perspectives.

Communication & Language

Articulate their ideas and thoughts in well formed sentences.

Connect ideas using connectives.

Use talk to help work out word problems and explain how things happen.

Retell a story with some exact repetition.

Listen to talk about non-fiction with new knowledge and vocabulary

Understanding of the World

Recognise some similarities and differences between life in this country and life on other countries.

Draw information from a map.

Recognise some environments that are different to the one in which they live.

Identify places that are special and why.

Understand which stories are special and why.

Literacy

Read sentences and simple phrases made up of known letters.

Write short sentences with words with know letters using full stops and capital letters.

Re-read what they have written and check to make sure it makes sense.

Expressive Arts and Design

Sing in a group or on their own, increasingly matching the pitch and following a melody.

Develop story lines in their play.

Explore and engage in music making and dance, performing solo or in groups.

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