



LTP

Superheroes Learning Web: Autumn Term

Mr Ford and Miss Bowcott: Y2 Busy Bees



English 1

"A Twist in the Tale"

Story Focus 1: Goldilocks & the Three Bears Lauren Child; You & Me Anthony Browne; Goldilocks & Just the One Bear
Outcomes: Sequel stories Wanted posters, letters, retellings from another point of view, lists of rules, character descriptions.

Story Focus 2: Jim and the Beanstalk Raymond Briggs
Outcomes: Sequel stories Narrative retellings (including dialogue), thought bubbles, informal letters.

Additional stories: After the Fall Dan Santat ; Cinderella: An Art Deco Fairy Tale Lynn Roberts and David Roberts.

Computing and E-Safety

I.T Around Us. Learners explore how IT benefits society in places such as shops, libraries, and hospitals, whilst discussing its responsible use.

Digital Photography. Learners will learn to recognise that different devices can be used to capture photographs and will gain experience capturing, editing, and improving photos safely, whilst understanding some photos may not be real.

Science 1

Growth (Animals including humans). Pupils learn how to notice that animals, including humans, have offspring which grow into adults. They find out about and describe the basic needs of animals, including humans, for survival (water, food and air) and finally they learn how to describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

Maths

Order of Units

- Unit 1: Place Value
- Unit 2: Addition and Subtraction
- Unit 3: Shape

Each unit is broken down into many small steps, with the aim of allowing more pupils to progress deeper into the concepts covered in that unit.

We follow the White Rose scheme and there is a parents section on their website (www.whiteroseeducation.com) where you can see these steps broken down and access useful videos to support your child(ren) at home.

Science 2

Uses of Everyday Materials. Children learn how to: identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. They also learn how to find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

English 2

"Creation and Conservation"

Story Focus 1: The Journey Home Frann Preston Gannon
Outcomes: Persuasive letters Posters, lists, postcards, wanted posters, information reports, short stories

Story Focus 2: We Are Water Protectors Carole Lindstrom
Outcomes: Environmental campaign List poems, non-chronological reports (animals), chronological reports (life cycles), character descriptions, protest sign.

Additional stories: There's a Rang-Tan in my Bedroom James Sellick; Lost Species Jess French.

R.E

Who is Muslim and how do they live? (Part 1) Children will develop their awareness of the Islamic faith and key beliefs and practices of Muslims. This will be built upon later in the academic year.

Why does Christmas matter to Christians? The children will reflect on their understanding of the Christmas story as well as the religious significance for believers from the Christian faith.

Languages

Welsh. Incidental language in the form of simple words and phrases taught through song and practised with Welsh Partnerschool children from Ysgol Tycroes in Ammanford.

PSHE

Families and Relationships. Learning how other people show their feelings and how to respond to them. Looking at conventions of manners and developing an understanding of self-respect.

Health and Well-Being. Learning about the benefits of exercise and relaxation; strategies to manage different emotions, setting goals and developing a growth mindset.

RSE: Age-appropriate sessions on Relationships and Sex education provided during term



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You Can Help Your Child By:

- Keeping school informed of what your child finds difficult.
- Constant short, sharp bursts of reading, spellings, number bonds, tables (2s, 5s and 10s) and other relevant Maths or English drilling work each night.
- Encouraging children to practise and developing positive attitudes towards trying their best.
- Modelling positive attitudes towards the homework given.

You Can Help The School By:

- Coming to listen to readers or offering your time to help in any other ways-like sharing your passions or skills.
- Helping the children to interact with the community and spreading kindness. Thinking of the needs of others is a fantastic skill to foster.

Physical Education (P.E)

PPA. PACES to lead game-specific skills relating to sporting activities on a weekly basis.
P.E for Busy Bees will take place on a Wednesday.

History

How was school different in the past?
Pupils will be taught how to: Correctly order and date four photographs on a timeline and add some dates. Make one comparison between schools in the past and present. Use sources to research and develop an understanding of what schools were like 100 years ago. Identify three features of a classroom now and a classroom 100 years ago, identifying some similarities and differences.

Term Dates:

For all dates and events during the term, please regularly check the diary and newsletters on the school website, as well as Parent-mail texts and emails.

Occasionally, paper copies of letters, including consent forms, will be sent home with children. We will do our best to inform you when to expect one of these but please check your child's book bag regularly.

Geography

Would you prefer to live in a hot or cold place? Pupils will be taught to: Name and locate the seven continents on a world map. Locate the North and the South Poles on a world map. Locate the Equator on a world map. Describe some similarities and differences between the UK and Kenya. Investigate the weather, writing about it using key vocabulary and explaining whether they live in a hot or

www.strettonsugwas.com
[@strettonsugwas](https://twitter.com/strettonsugwas)

Our *Christian Values* this term are:
Thankfulness and Trust.

Our *British Values* are:
Democracy, Tolerance,
Rule of Law, Mutual Respect
and Individual Liberty.



Our 5 Key Themes

Our Christian vision underpins our curriculum and our topic. It's the glue that sticks it all together. We have 5 Key Themes that help us to really think about how we "bee"long in our world, "bee"lieve in our skills and "bee"have to make the world a better place in the future.

The 5 Key Themes that run throughout our lessons throughout the year are:

1. *What can we learn from listening to different opinions?*
2. *What does this teach us about justice or fairness?*
3. *What can we learn about the skills of people and animals?*
4. *What can create or invent to help wildlife in our locality and the UK?*
5. *How can we look after people and things, who may need our protection?*

Music

Call and Response Copying rhythms, learning a traditional Ghanaian call and response song and recognising simple notation, progressing to creating own call and response rhythms.

Orchestral Instruments. Children are introduced to the instruments of the orchestra. They learn how different characters can be represented by timbre, how emotions can be represented by pitch and how changes in tempo can convey action.

Art and Design

Drawing (Tell a Story). Using storybook illustration as a stimulus, children develop their mark-making to explore a wider range of tools and experiment with creating texture to add detail to drawings.

Design and Technology (D.T)

Structures. Children will be helped to: Identify man-made and natural structures. Identify stable and unstable shapes. Contribute to discussions. Identify features that make a structure stable. Work independently to make a stable structure, following a demonstration. Explain how their ideas would be suitable. Produce a model using the appropriate materials and construction techniques.