



Pollen-8

Geography

Year 1



Well done **S**ehr gut **B**on travail **D**a iawn

I can ...

I can identify and name the four countries of the United Kingdom. (M) (T)

I can use simple geographical vocabulary to describe the physical features of my local area. (M) (T)

I can understand and use basic maps and plans to locate places. (M) (T)

I can describe the weather and seasonal changes in my local area. (M) (T)

I can begin to understand the concept of a human-made feature in the environment. (M) (T)

I can ask and answer simple geographical questions about my surroundings. (M) (T)

I can use simple fieldwork techniques like observation and sketching to explore my local environment. (M) (T)

I can talk about and appreciate the importance of taking care of the environment. (M) (T)

Our Deeper Questions

What can we learn from comparing different places?

What does this teach us about what makes people special?

What can we learn about being healthy and safe?

What can we create or invent to celebrate other cultures?

How can we look after our world and the people in it?



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Geography

Year 2



Well done Sehr gut Bon travail Da iawn

I can ...

I can locate and name the continents and oceans of the world.
(M) (T)

I can describe the physical features of a contrasting non-European country.
(M) (T)

I can use simple compass directions (north, south, east, west) to describe the location of places.
(M) (T)

I can understand and use basic symbols and keys on maps.
(M) (T)

I can explain how the weather changes in different seasons and climates.
(M) (T)

I can identify and describe the purpose of some human-made landmarks and buildings.
(M) (T)

I can ask and answer geographical questions about places and environments.
(M) (T)

I can carry out simple fieldwork investigations and present findings using maps and photographs.
(M) (T)

Our Deeper Questions

What can we learn from listening to different opinions?

What does this teach us about justice or fairness?

What can we learn about the skills of people and animals?

What can create or invent to help wildlife in our locality and the UK?

How can we look after people and things, who may need our protection?



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Geography

Year 3



Well done Sehr gut Bon travail Da iawn

I can ...

I can use globes, atlases, and maps to locate countries and major cities in Europe. (M) (P) (T)

I can describe the physical and human features of a European country. (M) (P) (T)

I can understand the concept of latitude and longitude and use coordinates to locate places. (M) (P) (T)

I can explain the key aspects of climate zones and the impact of climate on landscapes. (M) (P) (T)

I can identify and describe different types of settlements, including villages, towns, and cities. (M) (P) (T)

I can recognize the importance of natural resources and their use in daily life. (M) (P) (T)

I can ask and answer more complex geographical questions and use geographical vocabulary accurately. (M) (P) (T)

I can conduct fieldwork to investigate patterns and changes in my local environment and present data using graphs and charts. (M) (P) (T)

Our Deeper Questions

What can we learn from discussing different people's beliefs?

What does this teach us about differences and people's rights?

What can we learn about using nature carefully?

What can we create using natural materials?

How can we create a good community?



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Geography

Year 4



Well done Sehr gut Bon travail Da iawn

I can ...

I can identify and describe physical features and landmarks in the UK, such as rivers and mountains.
M P T

I can locate and name the countries and capital cities of the United Kingdom and its surrounding seas.
M P T

I can explain the concept of a river's journey from source to mouth and understand related terms like tributaries.
M P T

I can describe the human and physical features of a region within the UK.
M P T

I can understand the impact of weathering and erosion on landscapes.
M P T

I can explore and explain the importance of conservation and sustainable living.
M P T

I can use geographical resources effectively, including digital mapping tools.
M P T

I can plan and conduct more complex fieldwork investigations, collecting and presenting data through maps, graphs, and written reports.
M P T

Our Deeper Questions

What can we learn from analysing different people's work?

What does this teach us about respect or equality?

What can we learn about sustainability and being less wasteful?

What can we create or invent to help improve our health?

How can we look after the well-being of the community?



Pollen-8 Geography Year 5



Well done Sehr gut Bon travail Da iawn

I can ...

I can locate and name countries and major cities in North and South America. (M) (P) (T)

I can explain the concept of biomes and describe the characteristics of different world biomes. (M) (P) (T)

I can understand the impact of climate change on the environment and people's lives. (M) (P) (T)

I can analyse and explain the distribution of natural resources and their economic significance. (M) (P) (T)

I can identify and describe patterns of migration and understand the reasons for it. (M) (P) (T)

I can use advanced geographical vocabulary and concepts to discuss geographical issues. (M) (P) (T)

I can conduct fieldwork, including surveys and interviews, to investigate geographical questions. (M) (P) (T)

I can critically evaluate sources of geographical information and present findings in a structured and coherent manner. (M) (P) (T)

Our Deeper Questions

What can we learn from inspirational people?

What does this teach us about courage or resilience?

What can we learn about being inclusive?

What can we create or invent to improve our school?

How can we become better leaders and helpers?



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Geography

Year 6



Well done Sehr gut Bon travail Da iawn

I can ...

I can explain the concept of globalization and its impact on trade and culture.

M P T

I can locate and name countries and major cities in Asia, Africa, and Australia.

M P T

I can analyse and compare the environmental and economic characteristics of different regions.

M P T

I can understand and evaluate the importance of sustainable development and conservation efforts.

M P T

I can investigate and explain the causes and consequences of natural disasters.

M P T

I can conduct independent geographical research, using a range of sources and methodologies.

M P T

I can present complex geographical information and arguments effectively in both written and oral forms.

M P T

I can use advanced fieldwork techniques, including data collection, interpretation, and analysis.

M P T

Our Deeper Questions

What can we learn from the past to make the future better?

What does this teach us about diversity, inequality or bias?

What can we learn about standing up for what we believe?

What can we create or invent to cut down on waste or help the environment?

How can we make a positive change in the world?