

Amazing Egypt Learning Web: Spring Term Mrs. Atkinson & Mrs Steer: Year 2/3 Honey Bees



Literacy

Non Fiction: Information texts, look at holiday brochures and topic books to find out about Egypt. Discover features of non fiction books.
Write a postcard using the information. Stories from other cultures:
Egyptian myths.
Narrative Writing Esio Trot
Heart in a Bottle adapt
The Smeds and the Smoos link to dictionary work and new vocab.
Literacy Shed video story writing about an adventure inside a pyramid.
Handwriting focus on joining letters.

<u>Grammar & Punctuation</u> conjunctions, apostrophes, prepositions, contractions, adjectives etc. apostrophes, prepositions etc.

Mathematics

- Times tables and division facts.
 3s, 4s and 8s
- Length and permimeterFractions
 - Mass and Capacity
 - Mass and Capacity
 Problem solving &
 - Problem solving & Reasoning

P.E.

Multiskills- throwing and catching, balls skills.

Team games and skills

(PACES)

Geography:

- Study maps and atlases to Ifind out whereabouts in the world is Egypt?
 - Learn about continents, capitals, rivers and seas.

History

Dates, timelines, comparison with The Bronze and Iron Ag-

Daily life, customs, gods Tutankhamun's Tomb- artefacts

IT- Programming
Design and Technology (D.T)
Cooking and nutrition (making sandwiches)

Science

Forces and magnets
Compare how things move on different surfaces
Magnets- repel and attract
North and South poles
Devise experiments to discov-

Animals including Humans

Nutrition
Skeletons and muscles
Animal adaptation

Religious Education (R.E)

What kind of a world did Jesus want?
Why do Christians call the day Jesus died Good Friday?
How do other faiths celebrate their faith?
Hinduism, Judaism and Islam

Values

Perseverance Justice
French
Conversation, colours, numbers,
singing.



Exciting Egypt Learning Web: Spring Term Mrs. Atkinson: Year 2/3 Honey Bees



Art and Design Exploring Ancient Art Designing and making scrolls Drawing pyramids with the use of shading.

Children's Questions:

- How long ago was Ancient Egypt?
- How did they get around? What did they eat? What are asps?
- Which materials did they use to make their houses and the
 - pyramids?
- How did they wrap the
- mummies in bandages?
- Why did they call them
 - mummies?
- How did they go to the toilet?

Design and Technology Sandwich Making Explore different food groups and learn how to translate these into healthy balanced sandwiches.

Computing Computing systems and networks:

How digital devices function How computer network can be used to share information. To recognise the physical components of a network.

PHSE

Feelings chart daily Circle Time to discuss worries, reflect and celebrate our achievements, mental and physical health and name the people we can talk to.

Safety and changing body. Understanding of considering own safety before helping oth-

Dealing with unkind on line behaviour..

Citizenship

Recognise children have rights. The need for rules and consequences breaking rules.