

"Homework to suit everyone's taste."

Year 2

Busy Bees Summer Term Homework Menu



"Castles"

Your 5 A-Day (compulsory)	Weekly Treats (optional)	
<i>"These important items are exactly what you need a little of each day, in order to have a healthy education. Get stuck right in!"</i>	<i>"Take your time and savour. These activities are a little bit special but don't keep them to yourself. Bring them into school to share!"</i>	
1. Reading: This has the most noticeable impact on your child's education. Please set aside time to read with your child for 5 to 15 minutes each day. This models fluency, positive attitudes and skills to your child and has a knock-on effect to all subjects. Children will be read with regularly in school but their progress is increased when read with regularly at home. Discussing questions about the text being read further helps development and understanding.	Summer Term 1 (Before Half Term)	Summer Term 2 (After Half Term)
	WK 1. Hedgehog Exhibition There is an exhibition for Freeman Homes on 13 th April. They are looking for any hedgehog related work to display. (Handed in Friday.)	WK 1. Plants Draw/paint a still life of some real plants that you have been looking at. Nothing beats painting/drawing what's in front of you.
	WK 2. Family Crest (real) Many family surnames have a crest that may appear on a shield or banner. Research your own family crest and maybe even recreate it on a cardboard shield to display in class.	WK 2. Coasts Have you ever been to the seaside? Bring in photos or objects that will help you talk about an experience that you or someone in your family has had at the seaside.
	WK 3. Family Crest (invention) Create your own crest and explain what your motto might be and the symbols you choose.	WK 3. Great Britain Britain is great! Send in photos of special places you've visited around the UK. We will try and locate them on a map.
	WK 4. Dragon Machine The boy in our first story this term creates a dragon machine. What dragon can you make out of your recycling at home?	WK 4. Model-Making and Sculpture Castles, artefacts or artwork? What will you make? What inspires you? Show off your skills and inspire your friends.
4. Personal Development and Thinking of Others: This may not seem as formal as Maths and English but it's far more valuable. Helping the children to be kind, polite and grateful will help them to develop into the type of pupil that will make a positive impact on the school and the community. Children share their ideas, thoughts and pray for themselves, the world and others. In addition to this, the children are more than welcome to bring any prayers that they have written and share them in class or read them in assembly.	WK 5. Myths and Legends Research a traditional tale, myth or legend to retell to the class.	WK 5. Quiz Create a quiz. It can be topic related or up to you. Why not use Kahoot to digitise it?
	WK 6. Monarchs Draw/paint a portrait of any British monarch and find out when they reigned as well as any interesting facts.	WK 6. N/A N/A
5. Education City: Education City is an online portal designed for children. It is a bank of games and activities that children can access on devices. Your child has a unique login that will be glued to their reading record. Log In to EducationCity	WK 7. Free choice What would you like to create?	WK 7. N/A N/A

Dear Parents and Carers,

Welcome back after hopefully what has been a lovely Easter break. Having seen the children grow so much last term, we're excited to continue to work on their skills, independence and confidence as they slowly move closer to becoming a Year 3.

Our main class routines for the summer are as follows (there may be some changes):

Monday and Tuesday- Miss Way will teach the class.

Monday- Read, Write, Inc Speed Spell (only for children who receive a Read, Write, Inc Log Book)

Tuesday is also Forest School day for the first four weeks of the first half of the summer term.

P.E- PE day is Thursday before half term and Tuesday after half term. Busy Bees children come to school in their P.E uniform, adhering to the standards and dress-code. Swimming will take place in the afternoons of the first two weeks after half term. Children come to school in normal uniform and bring their swimming kit in a bag.

Friday- Friday will be "Buzzy Maths" time and will include a timed Maths test for children on their arithmetic skills. Children will receive a specific times table or set of number facts to learn over the week. It is essential these are practised to help their rapid recall of facts needed to do trickier work as they progress through school. The number facts that the children receive may be different to each other as these are based on their confidence level and success with the timed tests.

Readers- Please refer to the coloured Guided Reading timetable that is stuck inside the cover of your child's Reading Record. Your child will have set days that they are read with individually in addition to their daily group reading tasks in phonics/spelling lessons. The days on which your child reads individually with a member of staff will be the day that their book is changed. If your child's book is not changed on their day, this may be due to an error on our part or it may be because your child will need further practise on the book at home. The latter will be communicated in your child's Reading Record.

Bringing in things from home- To reiterate, toys from home are not allowed. This is to ensure precious things do not get damaged, lost or lead to arguments. Jewellery (excluding stud earrings) and make-up/nail varnish is also not part of our uniform policy. Please take time to refer to the policy if unsure.

Just a reminder of the two types of Homework:

- **5 a day** – Important activities, which should be done regularly. Most of these can be done in short, sharp bursts. Everyone is busy but these activities really do have an impact on your child's progress. It's important to develop a routine at home to allow for these activities to take place.
- **Weekly Treats** – Creative ideas or projects. These are optional and there's not a set day for these to be handed in during the specified week. Any items handed in will be showcased in class and used to support what's being learnt in lessons.

Anytime there is anything that you are unsure about, please feel free to come and see us at the end of the day; we will be happy to help.

Mr Ford and Miss Way