

“Bee” long
“Bee” lieve
“Bee” have



Each bee plays a part in the hive

Just as a body, though one, has many parts, but all its many parts form one body, so it is with Christ.

1 Corinthians 12: 12-31



Stretton Sugwas Church of England Academy

RE Policy



Reviewed: Spring 2020
Mr B Ford

Introduction: Our Vision

“Each bee plays a part in the hive.”

At Stretton Sugwas Church of England Academy, our Christian ethos is built upon the theme of the Body of Christ, which teaches us that we are all an important part of a team, have a unique role to play and must work together to help others. As a result, we encourage everyone in the school community to **belong** to a team, **believe** in themselves and **behave** in a compassionate way.

What Do We Mean By RE?

RE refers to Religious Education and is a subject within the National Curriculum. Every pupil is therefore entitled to a broad and balanced provision of RE. The content of RE is determined at local level to take into account the backgrounds, cultures and experiences of the local community.

✳ “Bee”long: What Is The Role Of RE In Our Curriculum?

An important part of helping children to develop their identity, discuss their own uniqueness and reflect on their purpose, is the teaching and learning involved in RE. For Stretton Sugwas, it is a way of helping to reinforce the underlying themes of our vision in order to help unlock each pupil’s potential.

Aims

Through the teaching of Religious Education, we hope to foster children’s feelings of awe and wonder, delight and mystery. We hope to assist them in their exploration of the meaning of life, to support them in making life choices and help them confront difficult or painful situations they may have to encounter.

We want children to value themselves and to recognise the ways in which people believe they are valued by God, enabling them to show care and respect for others. Through the teaching of Religious Education, we seek to:

- Develop pupils’ awareness of the religious aspects of life
- Give pupils knowledge and understanding of the major world religions
- Help pupils recognise people behave in certain ways because of the beliefs they hold
- Allow them to explore their own feelings, experiences and emotions as they explore some of the puzzling questions of life
- Encourage pupils to have respect for others with different beliefs, practices and ways of living.

🏰 “Bee”lieve: How Do We Teach RE?

The school curriculum is organised in relation to the needs of the National Curriculum and the Herefordshire Locally Agreed Syllabus. Where possible, there will be a cross-curricular approach to Religious Education allowing each subject area to make a significant contribution. Where this happens, teachers will ensure there is a direct link that will enable the learner’s understanding to flourish, and not be inhibited.

To help create consistency in the way the Christianity units within our RE curriculum is taught, the Understanding Christianity resource is used to help create a clear structure.

Personal Development, Mental Health and Well-Being

Religious education plays a vital role in preparing pupils for adult life, employment and lifelong learning. The contribution it makes to learners’ spiritual, moral, social and cultural (SMSC) development enables children and young people to become successful learners, confident individuals and responsible citizens. It gives them the knowledge, skills and understanding to discern and value truth and goodness, strengthening their capacity for making moral judgements and for evaluating different types of commitment to make positive and healthy choices.

Learning and Teaching

The contribution Religious Education makes to pupils’ growth and maturity will be recognised through the variety of teaching strategies adopted, including art, music, drama and discussion. Interacting with texts, stories and story-telling also form an important part of Religious Education.

Pupils will be encouraged to reflect on what and how they learn through the use of open questions. Children are encouraged to develop skills in using artefacts and pictures as a source of information about religions. When possible, they will have the opportunity to go on visits to places of worship as well as opportunities to learn from members of different faiths invited to the school.

At KS1, 36 hours a year (1 hour a week) of the curriculum timetable is dedicated to RE. At KS2, 45 hours a year (1.5 hours a week) of the curriculum timetable is dedicated to RE. The class teacher may teach RE in weekly sessions or in a block.

Organisation

High quality learning experiences in RE are designed and provided by careful planning that pays attention to the locally agreed syllabus, taking into account the need to offer breadth of content.

Assessment and Recording

The co-ordinator may monitor RE within the school through lesson observations, work sampling and pupil interviews. This information will feed into the Church school self-evaluation process (SIAMS).

The progress of pupils within the specific subject of RE will be reported to parents in the End of Year School Reports.

♥ “Bee”have: What Impact Do We Intend Our RE To Have?

It is our intention that the RE taught at Stretton Sugwas transcends simple knowledge and understanding of world religions’ beliefs and practices. We intend for RE to help pupils to open their ears and minds to the opinions and views around them, which will-in turn- help shape their own sense of identity, talent and purpose.

Leading by Example- The staff and governors at the school will:

- Elevate the profile of RE within the school
- Carefully monitor the teaching and learning of RE
- Ensure that the RE curriculum is diverse and inclusive
- Let children talk, discuss and question.

School Council and Pupil Voice: What Will The Pupils Do?

- Ask questions about their learning
- Listen to the thoughts of others
- Respect diversity and different of opinion
- Try to back up their views with reasons and explanations

Team Effort: What Can Parents/Carers Do?

- Discuss children’s learning with them
- Communicate any interests of the child
- Foster an appreciation for other cultures and beliefs
- Encourage children to ask deep, open-ended questions
- Allow children the time to talk.

Complaints or Concerns

Any complaints or concerns regarding the RE provision at Stretton Sugwas Church of England Academy can be directed to the Headteacher, or in extreme cases, the Chair of Governors. Contact details can be found on the school website.

We are a listening school.