



Pollen-8

RE

Year 1



Well done Sehr gut Bon travail Da iawn

I can ...

Retell some religious stories.

Spot religious symbols and words.

Know what some people do in their religions (and why).

Know what is special to people in their religions (and why).

Talk about my feelings and ask questions about life. (Reflect)

Listen to others and ask questions about their feelings.

Explain what the words religion and religious mean.

Explain what makes me (and others) special.

M T

M T

M T

M T

M T

M T

M T

M T

Our Deeper Questions

What can we learn from comparing different places?

What does this teach us about what makes people special?

What can we learn about being healthy and safe?

What can we create or invent to celebrate other cultures?

How can we look after our world and the people in it?



Pollen-8

RE

Year 2



Well done Sehr gut Bon travail Da iawn

I can ...

Retell some religious stories and spot key beliefs and teachings.

Find what is similar and different in some religions.

Analyse the symbolism in religious stories, movement and art.

Think about what can be learned and understood from the opinions of others.

Give different suggestions to questions that have more than one answer.

Respond kindly to the opinions of others, giving reasons for own choices.

Explain what the words faith and symbolism mean.

Explain what makes my achievements and ideas special (and those of other people too).

Our Deeper Questions

What can we learn from listening to different opinions?

What does this teach us about justice or fairness?

What can we learn about the skills of people and animals?

What can create or invent to help wildlife in our locality and the UK?

How can we look after people and things, who may need our protection?



Pollen-8

RE

Year 3



Well done Sehr gut Bon travail Da iawn

I can ...

Explain key religious beliefs and teachings and why they are important to believers.

M P T

Explain the importance of what believers do within their special events and festivals.

M P T

Compare the symbolism and meaning from different religious stories.

M P T

Compare my own life experiences with others, including believers from other faiths.

M P T

Learn things from different people's responses to difficult-to-answer religious questions.

M P T

Make links between people's values and their behaviour.

M P T

Discuss what inspires me in my behaviour and attitudes (and discuss what inspires others).

M P T

Explain what the words worship and holiness mean for believers.

M P T

Our Deeper Questions

What can we learn from discussing different people's beliefs?

What does this teach us about differences and people's rights?

What can we learn about using nature carefully?

What can we create using natural materials?

How can we create a good community?



Pollen-8

RE

Year 4



Well done Sehr gut Bon travail Da iawn

I can ...

Compare and contrast key beliefs of different religions I've studied.

Express religious ideas in a variety of ways, using technical vocabulary to explain.

Explain from a believer's point of view what it means to belong to a religion.

Compare and contrast the roles of key figures in religions being studied.

Ask questions about puzzling parts of life, reflecting on religions studied.

Respectfully discuss different people's viewpoints on what is fair, right or wrong.

Explain what the words scripture and prayer mean for believers.

Express myself and my own beliefs within my work and discuss this openly with others.

Our Deeper Questions

What can we learn from analysing different people's work?

What does this teach us about respect or equality?

What can we learn about sustainability and being less wasteful?

What can we create or invent to help improve our health?

How can we look after the well-being of the community?



Pollen-8

RE

Year 5



Well done Sehr gut Bon travail Da iawn

I can ...

Confidently compare and contrast key beliefs of different religions I've studied.

M P T

Explain the impact a religion makes to the life of the believer and their community.

M P T

Compare different forms of religious expression within a community.

M P T

Compare my own commitments with others, including believers from other faiths.

M P T

Use different techniques to reflect deeply on themes being studied.

M P T

Use religious terminology to express my views on inclusion, charity and activism.

M P T

Explain what the words commitment and community mean for religious and non-religious people.

M P T

Express myself and my beliefs better because of things I've learned from others.

M P T

Our Deeper Questions

What can we learn from inspirational people?

What does this teach us about courage or resilience?

What can we learn about being inclusive?

What can we create or invent to improve our school?

How can we become better leaders and helpers?



Pollen-8

RE

Year 6



Well done Sehr gut Bon travail Da iawn

I can ...

Confidently compare, contrast and *connect* different religious beliefs and practices.

Confidently use religious terminology to express my views on diversity, identity and purpose.

Compare differences *between* faith communities and *within* faith communities.

Ask pertinent questions based on the personal journeys of a diverse range of believers.

Use a wide variety of different techniques to reflect deeply on themes being studied.

Interpret religious themes from different perspectives and viewpoints.

Explain what the words faith and purpose mean for religious and non-religious people.

Express my personal journey with regards to faith and purpose and share openly with others.

Our Deeper Questions

What can we learn from the past to make the future better?

What does this teach us about diversity, inequality or bias?

What can we learn about standing up for what we believe?

What can we create or invent to cut down on waste or help the environment?

How can we make a positive change in the world?