

Service Premium 2022-2023 Review

How we use the Service Premium

State schools, academies and free schools in England, which have children of service families in school years Reception to Year 11, can receive the SPP funding. It is designed to assist the school in providing the additional support that these children may need and is currently worth £320 per service child who meets the eligibility criteria.

At Stretton Sugwas Academy we use this money in a number of different ways to target children who are eligible for service premium.

Eligible schools receive the SPP so that they can offer mainly pastoral support during challenging times and to help mitigate the negative impact on service children of family mobility or parental deployment.

- Mobility is when a service family is posted from one location to another, including overseas and within the UK.
- Deployment is when a service person is serving away from home for a period of time. This
 could be a 6 to 9 month tour of duty, a training course or an exercise which could last for
 a few weeks.

The service premium was introduced to mainly provide pastoral support for service children. In order to support the pastoral needs of service children, schools have flexibility over how they use the SPP, as they are best placed to understand and respond to the specific needs of those pupils for whom the funding has been allocated. The funding could be spent on providing a variety of means of support including counselling provision, nurture groups, additional daily support etc.

A breakdown of how the money was spent and the impact it had on the Service Premium children can be found in the Service Premium Review document on the school's website. Stretton Sugwas we be splitting the two amounts of premiums to show how the money is being spent in each area.

Stretton Sugwas Academy will be providing the following:

Action	Success Criteria	Cost	Review
School Learning Mentor to	Provide pastoral support for	Proportion of	Invaluable resource
provide additional time during	service families & pupils whose	LMs time	used for all children
lessons to give support; discuss	parent is in active service.	£11,500	across the school
aspects of pupil's work and	Support in the form of catch up		(primarily forces
areas of improvements and	or pastorally – as and when		children) Increase
targets.	required.		hours to
Also used to run intervention	Employing a full time LM allows		accommodate more.
programmes for missed			Although we lost our

education or children falling behind.	for action to be taken when required. Two afternoons of Parachute club bespoke for Key stages. Parachute club is for military children whose parent/s are currently deployed or want to talk around other issues.		LM during the yearrealocation of TA time ensured services continued.
Service Family Support	 Children identified and build in additional time with children 1:1 or in small groups if particularly struggling Identified during classroom interaction or Parachute Club. 	£800	Parachute club runs well but needs to be built into afternoon times to accommodate and encourage more children.
Behaviour support programmes	 Identified children integrated fully Support for staff and children in small group and classroom situations Re training of staff for Team Teach Strategies Family support strategies, sign posting to outside agencies – particularly when parents deployed. 	£1200	Resource used and needed annually with the transition of staff and pupils.
Additional resources and equipment to run Forest School sessions. Along with staffing cost and associated cost (minibus & training)	 FS is open for all year groups across the school. Children have positive experiences of learning in the outdoors. FS is linked to healthy lifestyles, emotionally and mentally. 	£1600	A huge feature and success at Stretton and particularly enjoyed by forces children. Lots of discussion brought out though afternoons.
Educational Psychologist assessments	 Ed Psych assessments to help inform parents and staff gaps in children's learning and identify emotional and behavioural difficulties – including ADHD Often gaps created with high mobility and transferring from schools Advice to be used to write school's Pupil Passports. 	£1500 (two full assessments)	With the influx of children throughout the yearoften reports needed to ensure support is continued.
Additional adult support in the classrooms – particularly the infants.	 TA and HLTAs to aid with the transition from the reception class into KS1. Additional adult support to help children settle into the 	£3500 (actual cost to school circa £20,000)	Continue

	•	new classroom routines quicker. Larger class sizes warrant a greater deal of support to ensure readers are listened to daily. Majority of schools operate on TAs employed solely for the morning. Stretton		
Additional fund for intervention resources	•	Additional resources to be purchased throughout the school for the LM, along with class TAs.	£500	Resources need to be replenished and updated annually.
Release time for staff training	•	Liason time with local Military Garrison Welfare officer to discuss issues with service families. Any other training issues are dealt with as and when necessary.	£2,125 (5 days supply at circa £245, 5 days courses circa £180)	Release time essential for supervision of cases and allowing staff for continual professional development.

Pupils in receipt of Service Premium are viewed as a cohort and their needs are scrutinised at termly pupil progress meetings. In individual circumstances we will also consider if we can use funds to support a child or family in any way we can in agreement with the Senior Leadership Team and the family concerned.

If any parents would like to discuss the above in more detail we would be very happy to do so.