



LTP

# Amazing Animals Learning Web: Spring Term

## Mr Ford and Miss Way: Y2 Busy Bees



### English 1

#### "Bravery versus Fear"

**Story Focus 1:** The Bear Under the Stairs by Helen Cooper.

**Outcomes: Information texts**

Letters, retellings, own version narratives.

**Story Focus 2:** The Minpins by Roald Dahl.

**Outcomes: Own version adventure narratives**

Danger posters, setting descriptions, character descriptions, information.

### Computing and E-Safety

#### Robot Algorithms.

This unit develops children's understanding of instructions in sequences. The children will learn about design in programming, developing artwork and test it for use in a program to use within an algorithms as programs and debug them.

**Data and Information-Pictograms.** This unit introduces the children to the term 'data' and collect data in a tally chart and use this to progress onto presenting data in a pictogram and finally block diagrams.

### Science 1

**Living things and their habitats'. This unit takes children through six lessons where they: explore and compare the differences between things that are living, dead, and things that have never been alive. They learn how to identify and name a variety of plants and animals in their habitats, including microhabitats; and describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.**

### Maths

#### Order of Units

**Unit 1: Money**

**Unit 2: Multiplication and Division**

**Unit 3: Length and Height**

**Unit 4: Mass, Capacity and Temperature**

Each unit is broken down into many small steps, with the aim of allowing more pupils to progress deeper into the concepts covered in that unit.

We follow the White Rose scheme and there is a parents section on their website ([www.whiteroseeducation.com](http://www.whiteroseeducation.com)) where you can see these steps broken down and access useful videos to support your child(ren) at home.

### Science 2

#### Life Cycles (Animals including humans 2).

This unit 'Animals, including humans 2 - Life cycles' takes children through six lessons where they are taught how to notice that animals, including humans, have offspring which grow into adults.

The lessons have been written in sequence and are designed to challenge children to recall the knowledge and skills they have covered in the previous lessons.

### English 2

#### "Change and Relationships"

**Story Focus 1:** The Owl and the Pussycat by Edward Lear.

**Outcomes: Rhyming poems**

Letters, interviews, lists, instructions.

**Story Focus 2:** Tadpole's Promise by Jeanne Willis.

**Outcomes: Own version narratives**

Explanations, speech / thought bubbles, setting descriptions, extended explanations.

**Story Focus 3:** If all the world were... by Jo Coelho.

**Outcomes: Non-narrative read-aloud poem**

Writing in role, diaries, letters of advice, short explanations.

### R.E

**Who is Muslim and how do they live? (Part 2)** Building on from last term, the children explore more about the beliefs and practices surrounding the religion of Islam.

**Why does Easter matter to Christians?** Children explore the various different ways that Christians celebrate Easter around the world and the meaning behind their practices and traditions.

### Languages

**Welsh.** Incidental language in the form of simple words and phrases taught through song and practised with Welsh Partnerschool children from Ysgol Tycroes in Ammanford.

### PSHE

**Safety and the Changing Body.** Discussing the concept of privacy. Exploring ways to stay safe online, with medicines and when crossing the road.

**Citizenship.** Identifying rules and positives and negatives about the school environment. Learning how to discuss issues of concern and look after the school and community.

**RSE:** Age-appropriate sessions on Relationships and Sex education provided during term in separate year groups.



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### You Can Help Your Child By:

- Keeping school informed of what your child finds difficult.
- Constant short, sharp bursts of reading, spellings, number bonds, tables (2s, 3s, 5s and 10s) and other relevant Maths or English drilling work each night.
- Encouraging children to practise and developing positive attitudes towards trying their best.
- Modelling positive attitudes towards the homework given.

### You Can Help The School By:

- Coming to listen to readers or offering your time to help in any other ways-like sharing your passions or skills.
- Helping the children to interact with the community and spreading kindness. Thinking of the needs of others is a fantastic skill to foster.

### Our 5 Key Themes

Our Christian vision underpins our curriculum and our topic. It's the glue that sticks it all together. We have 5 Key Themes that help us to really think about how we "bee"long in our world, "bee"lieve in our skills and "bee"have to make the world a better place in the future.

The 5 Key Themes that run throughout our lessons throughout the year are:

1. *What can we learn from listening to different opinions?*
2. *What does this teach us about justice or fairness?*
3. *What can we learn about the skills of people and animals?*
4. *What can create or invent to help wildlife in our locality and the UK?*
5. *How can we look after people and things, who may need our protection?*

### Physical Education (P.E)

**Gymnastics** In this unit children will learn how to explore and develop basic gymnastic actions on the floor and using apparatus. They develop gymnastic skills of jumping, rolling, balancing and travelling to create short sequences and movement phrases.

**PPA.** PACES to lead game-specific skills relating to sporting activities on a weekly basis. P.E for Busy Bees will take place on a Tuesday during Spring 1 and Wednesday during Spring 2.

### Term Dates:

For all dates and events during the term, please check the diary and newsletters on the school website, as well as Parentmail texts and emails.

Occasionally, paper copies of letters, including consent forms, will be sent home with children. We will do our best to inform you when to expect one of these but please check your child's book bag regularly.

[www.strettonsugwas.com](http://www.strettonsugwas.com)  
[@strettonsugwas](https://www.instagram.com/strettonsugwas)

Our **Christian Values** this term are: Perseverance and Justice.

Our **British Values** are: Democracy, Tolerance, Rule of Law, Mutual Respect and Individual Liberty.



### Music

**Musical Me.** Children learn to sing the song 'Once a Man Fell in a Well' and to play it using tuned percussion. Using letter notation to write a melody  
**Dynamics, timbre, tempo and motifs.** Developing knowledge and understanding of dynamics, timbre, tempo and instruments. Learning to compose and play motifs.

### History

**How did we learn to fly?** Identify important events surrounding the history of flight. Explain how a significant event has changed the lives of others. Ask questions about people and events in the past. Use primary sources to find out about people and events in the past. Correctly order five events on a timeline.

### Geography

**Why is our world wonderful?** Identify and locate characteristics of the UK on a map. Identify human and physical features and locate on a world map. Explain the difference between oceans and seas and locate the five oceans on a world map. Use an aerial photograph to draw a simple sketch map. Collect data by sketching findings on a map and completing a tally chart. Present findings in a bar chart.

### Art and Design

**Craft and Design: Map it out.** Responding to a design brief, children learn three techniques for working creatively with materials and at the end of the project, evaluate their design ideas.

**Possible extra:** Developing colour mixing skills, learning about the work of artist Romare Bearden and creating textured papers using paint.

### Design and Technology (D.T)

**Mechanisms: Making a fairground wheel.** Design and create a functional Ferris wheel, learn how different components fit together so that the wheel rotates and the structure stands freely. Explain how they made their model strong, stiff and stable.

**Possible extra:** Looking at a balanced diet to create a healthy meal or snack.