



"Bee"long: *How have I settled into the team this term?*



"Bee"lieve: *What can I do this term?*

I can ...

Personal, Social & Emotional

Approach adults in when needed.
Adapt my behaviour to suit Classroom routines.
Show confidence in asking adults for support.

Physical Development

Begin to manage my personal hygiene.
Wash my hands after using the toilet and before I eat.
Read from left to right and one page at a time.
Recognise the importance of oral hygiene.
Understand that eating fruits and vegetables is important for health.
Move to beats and rhythms. e.g. slowly and fast for different beats.

Maths

Sing a range of number songs.
Measure time using days.
Say number names to 3 in order.
Sing a range of number songs.
Fast recognition of up to 3 objects.
Show finger number to 5.

Communication & Language

Recognise that stories have different characters who could be real and pretend.
Understand simple instructions.
Begin to describe what they see.

Understanding of the World

Recognise family structures and be able to talk about who is part of my family.
Talk about what I see, using a wide vocabulary.

Literacy

Understand that letters are used to make up words.
Learn that stories have a sequence; beginning, middle and end.
Recognise familiar labels within the environment.

Expressive Arts and Design

Identify different musical instruments and make different sounds, beginning to differentiate between them.
Construct safely with a purpose.
Understand that different materials can be joined to create things.
Learn about art and crafts from different cultures.

My focus is to ...



"Bee"have: *What else have I enjoyed or achieved this term?*

This is a working document which will be shared with you every half term. If the statement has been highlighted and dated then your child has been observed consistently and confidently achieving the goal without support.





"Bee"long: How have I settled into the team this term?



"Bee"lieve: What can I do this term?

I can ...

Key:
S - Supported
I - Independent

Physical Development

Use tools safely e.g. scissors, pegs, hammers and pencils.

Use tools with my dominant hand.

Hold a pencil correctly and with one hand to form letters and numbers.

Maths

Name simple 2D and 3D shapes.

Say number names to 5 in order.

Begin to recognize that each object should only be counted once.

Use the language of more and less to compare amounts.

Recognise that numbers can be ordered.

Sing a range of number songs.

Understand position through words

Personal, Social & Emotional

Manage my emotions in different situations.

Identify different feelings and be able to talk about them during circle time.

Understand that when playing in a group I need to share and that I will get a turn.

Be aware of the different areas in the Pre-School and how to explore them

Communication & Language

Differentiate and categorise objects based on their properties.

Answer questions related to the story.

Link role play in to stories.

Understanding of the World

Identify similarities and differences between modes of transportation.

Use technology in play, operating toys and simple computer apps.

Talk about life cycles and how all animals change as they grow.

Literacy

Identify that each letter makes a sound and learn the sounds in their names.

Join in with repetition within stories

Talk about my marks with confidence.

Talk about different parts of the story.

Expressive Arts and Design

Mixed colours to make a new colour.

Use my imagination to create different works of art from other cultures

Use my knowledge of stories in my play.

My focus is to ...



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"Bee"lieve: *What can I do this term?*

I can ...

Personal, Social & Emotional

Understand that to play nicely it's important to share and take turns.

Talk politely and develop an understanding of what is appropriate.

Show emotions through drawings .

Physical Development

Identify the correct ways of forming letters.

Be aware of obstacles whilst running, riding a scooter /bike etc. and display some spatial awareness.

Hold a pencil correctly.

Maths

Learn vocabulary linked to describing time.

Understand that subtraction means taking an amount away from a group.

Say number names forwards and backwards to 5.

Notice and correct a repeated pattern.

Communication & Language

Recognise that stories have a beginning, middle and an end.

Sequence familiar rhymes and to be able to say what happens next in a story.

Use talk to organize themselves and others.

Understanding of the World

Recognise similarities and differences between different animals.

Understand where foods come from.

Literacy

Blending sounds makes words.

Identify CVC words orally.

Segment sounds in CVC words.

Expressive Arts and Design

Can change my voices whilst acting out stories to create a dramatic effect

Understand that body movements can be changed depending on the rhythm to achieve an effect.

My focus is to ...



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