



Pollen-8

History

Year 1



Well done Sehr gut Bon travail Da iawn

I can ...

<p>I can identify and order key events in a simple story or historical timeline.</p> <p>M T</p>	<p>I can talk about my own past and describe significant events in my life.</p> <p>M T</p>	<p>I can use pictures and simple sources to learn about the past.</p> <p>M T</p>
<p>I can describe how everyday life has changed over time.</p> <p>M T</p>		<p>I can recognise famous figures from the past and know a little about them.</p> <p>M T</p>
<p>I can understand the concept of "then" and "now" when comparing different times.</p> <p>M T</p>	<p>I can ask questions about the past and use simple sources to find answers.</p> <p>M T</p>	<p>I can use basic historical terms like "past," "present," and "old."</p> <p>M T</p>

Our Deeper Questions

What can we learn from comparing different places?

What does this teach us about what makes people special?

What can we learn about being healthy and safe?

What can we create or invent to celebrate other cultures?

How can we look after our world and the people in it?



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History

Year 2



Well done Sehr gut Bon travail Da iawn

I can ...

I can place events and objects in chronological order.

(M) (T)

I can describe significant historical figures and their contributions.

(M) (T)

I can explore and discuss the lives of historical figures and their impact.

(M) (T)

I can use different sources like pictures, artefacts, and stories to learn about the past.

(M) (T)

I can recognise and understand changes in technology and transport over time.

(M) (T)

I can identify key events and their causes and consequences.

(M) (T)

I can use simple historical terms like "century," "decade," and "timeline."

(M) (T)

I can compare the past to the present and consider how things have changed.

(M) (T)

Our Deeper Questions

What can we learn from listening to different opinions?

What does this teach us about justice or fairness?

What can we learn about the skills of people and animals?

What can create or invent to help wildlife in our locality and the UK?

How can we look after people and things, who may need our protection?



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History

Year 3



Well done Sehr gut Bon travail Da iawn

I can ...

I can describe and sequence major historical periods, events, and civilizations.
M P T

I can research and present information about significant historical figures.
M P T

I can analyse and compare lives and experiences of people from different time periods.
M P T

I can use a wider range of historical sources, including primary and secondary sources.
M P T

I can understand how significant inventions have transformed society.
M P T

I can explain the causes and effects of key historical events and developments.
M P T

I can use more advanced historical vocabulary and terms.
M P T

I can discuss why history is important and how it shapes the present.
M P T

Our Deeper Questions

What can we learn from discussing different people's beliefs?

What does this teach us about differences and people's rights?

What can we learn about using nature carefully?

What can we create using natural materials?

How can we create a good community?



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History

Year 4



Well done Sehr gut Bon travail Da iawn

I can ...

I can place events and developments on a more detailed historical timeline.
M P T

I can investigate and present on a specific historical period or civilization.
M P T

I can critically analyse the lives and contributions of influential historical figures.
M P T

I can use a variety of historical sources to support my research.
M P T

I can examine the impact of significant technological and social changes.
M P T

I can explain the factors contributing to major historical events and changes.
M P T

I can use advanced historical terms and concepts to discuss historical issues.
M P T

I can understand how history is constructed and interpreted by different people.
M P T

Our Deeper Questions

What can we learn from analysing different people's work?

What does this teach us about respect or equality?

What can we learn about sustainability and being less wasteful?

What can we create or invent to help improve our health?

How can we look after the well-being of the community?



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History

Year 5



Well done Sehr gut Bon travail Da iawn

I can ...

I can analyse and compare different historical eras and civilizations.

M P T

I can evaluate the roles and perspectives of individuals in history.

M P T

I can assess the reliability and bias in historical sources.

M P T

I can explore the global impact of major historical developments.

M P T

I can understand the interconnections between different historical events.

M P T

I can appreciate the significance of historical memory and heritage.

M P T

I can conduct in-depth research and present on complex historical topics.

M P T

Our Deeper Questions

What can we learn from inspirational people?

What does this teach us about courage or resilience?

What can we learn about being inclusive?

What can we create or invent to improve our school?

How can we become better leaders and helpers?



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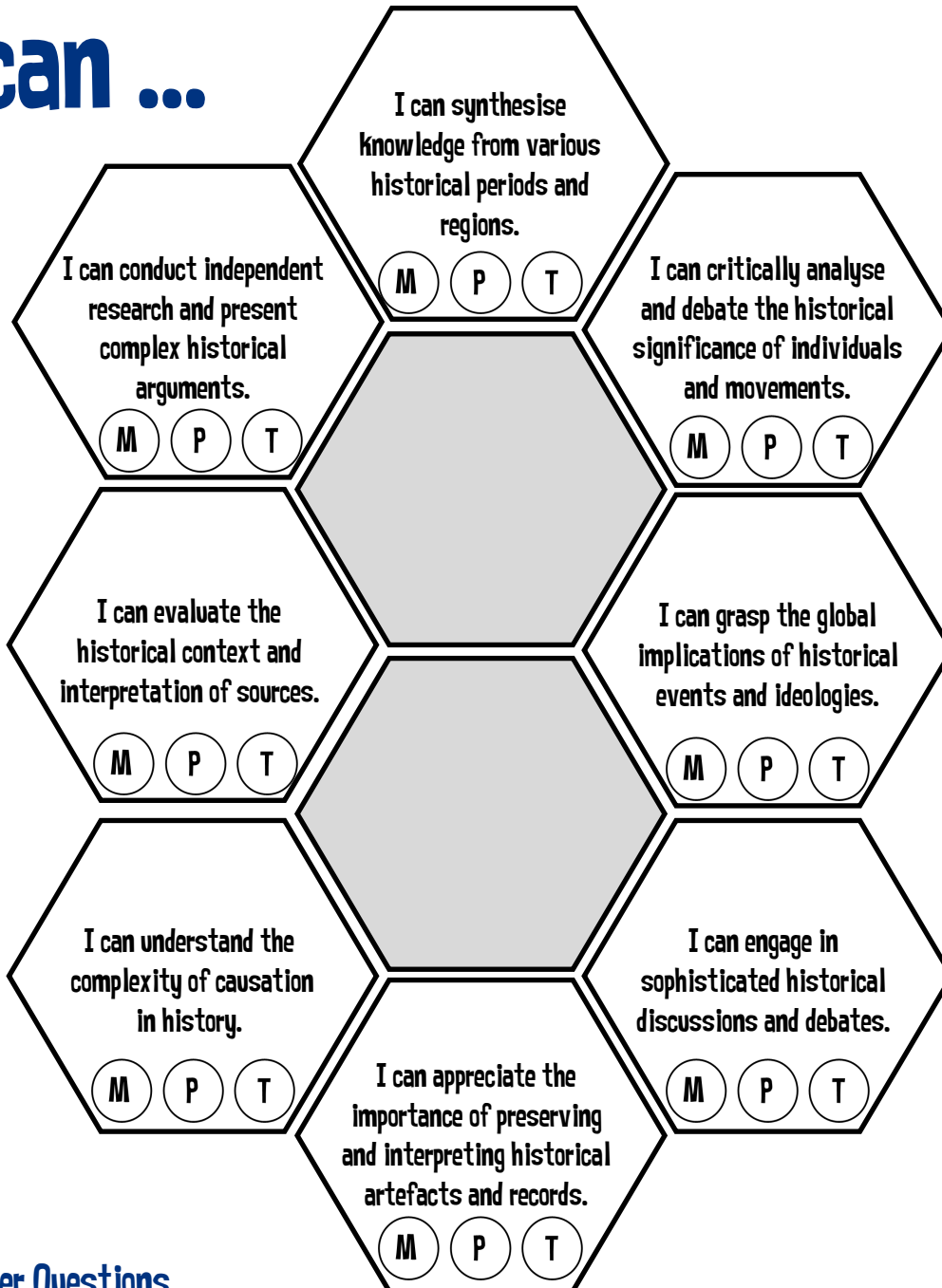
History

Year 6



Well done **S**ehr gut **B**on travail **D**a iawn

I can ...



Our Deeper Questions

What can we learn from the past to make the future better?

What does this teach us about diversity, inequality or bias?

What can we learn about standing up for what we believe?

What can we create or invent to cut down on waste or help the environment?

How can we make a positive change in the world?